

## Swallow Class Homework Expectations - Autumn Term

Subject	Expectation	Information
Reading	20 mins daily	<p>Reading your school reading book and then any other text at home. Aim for a wide range of books and authors as well as non-fiction texts, such as age-appropriate newspapers.</p> <p>Even though your child is in Year 6, so much value can be taken from reading together - particularly to support and further develop them as a reader and deep thinker. Research suggests this is beneficial even at secondary school age! Reading together could be a mix of the two of you reading aloud to each other, talking about what is happening in their book or even both reading something at the same time and discussing your reading afterwards.</p> <p>Children will be able to take AR quizzes as soon as we have the system up and running and this will provide a record of their home reading for pleasure and their understanding as well.</p>
Spelling	5 mins daily	Spellings will be sent home weekly and will be worked on in school.
Times Tables	10 mins daily	<p>Year 6 should be fluent in times tables to 12x12 including the linked division facts (<math>7 \times 6 = 42</math> so <math>42 \div 6 = 7</math> and <math>42 \div 7 = 6</math>).</p> <p>Please see the attached sheet that outlines these with supports for learning their trickier tables. Regular practice will help these to stick! You can choose to chant, write down tables or use TTRS to practice.</p> <p>Those children who know their tables and linked division facts can practise applying their knowledge by completing questions like:  <math>5400 \div 6 = 900</math></p>
English	x1 activity per	A grammar or reading comprehension sheet will be sent home once a week

	week	after October half-term. For the first half-term, please focus on developing positive reading habits. Please see the Year 6 Reading Activities booklet that outlines a range of reading activities that can be completed for books read this year.
Maths	x1 activity per week	A weekly arithmetic paper will be sent home each week to complete. These will revise key learning from KS2 so far and link to the content being taught in school.
Foundation Subjects	Science, Art, Humanities, RE and/or computing activities will be sent home throughout the year to support children's learning in class.	

All homework that is handed in should be completed to the best of your ability, thinking about handwriting and presentation. Thank you for your support.

## Times Tables

If you have learned up to your 5 times table, you can learn all the way up to the ten times table in no time at all. In fact, there are just 6 key facts to learn:

$$6 \times 6 = 36$$

$$7 \times 6 = 42$$

$$8 \times 6 = 48$$

$$7 \times 7 = 49$$

$$8 \times 7 = 56$$

$$8 \times 8 = 64$$

Knowing Times Tables up to 5 Gives You Half 6-10 Times Tables

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

9 and Ten Times Tables Conquered Just Leaves 9 Facts!

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Silly rhymes can help children to learn tricky times tables facts:

6 X 6 pick up the sticks -6 X 6 is 36

6 X 8 is really great -6 X 8 is 48

8 x 8 = 64 He ate and ate and was sick on the floor, eight times eight is 64.

7 x 7 = 49 Seven times seven is like a rhyme, it all adds up to 49.

56 = 7 x 8 Five, six, seven, eight!