

Tapestry

Please don't forget to view your child's online learning journal regularly, as this is where we will share their learning for you to look at home. Please take the time to share and discuss the entries uploaded. Also, please do use Tapestry to share any wow! moments from home with us!



Class Dojo

Don't forget to sign into your child's Class Dojo account to see how their day has been! This is also a way for us to keep in contact with you and we will often send updates and information through the app. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.



PE

Children will be taught their PE lessons by specialist coaches from Sporting World. Robin class PE lessons will be on a **Tuesday and Thursday.**

Please ensure your child comes to school wearing their PE kit on these days.

This term, the children will develop their speed, stamina and agility through athletics.

PE will mainly take place outside now so please ensure children have a water bottle and sun hat.



ROBIN CLASS Information Sheet Summer Term 2024-2025



A big welcome back to you and your child to another exciting new term in Robin class!

Throughout the summer term, we will be learning about growing and changing as we start to think about moving on into Year One. We will start by looking for tiny minibeasts in our school grounds. We will have our own caterpillars in the classroom to observe and care for as they (hopefully!) transform into beautiful butterflies! We also have our first ever school trip to Exmoor Zoo to look forward to! As we move towards the end of the term and start to look forward to our Summer holidays, we will find out about our local, coastal habitat.

Also this term, we will be on preparing the children for their transition into Year One. We will be encouraging independence towards both learning and self-organisation wherever possible! Please help and encourage your child in developing these skills through our daily morning routine and through the home learning activities sent out each week.

Please ensure that you regularly read at home with your child. When reading, talk about the book and ask questions before, during and after reading, encourage your child to segment and blend when needed and encourage fluency through practicing repeated phrases, tricky and high frequency words.

We are always available to see parents briefly before or after school. Please don't hesitate to make an appointment if there are concerns you wish to discuss.

Please remember to bring book bags into school every day as reading books, home-school link books and home learning sheets will be put inside. We also send important letters home in book bags so please check them daily! Please ensure that you do not transport water bottles inside book bags.

Please do not hesitate to contact me via class dojo if you have any questions or concerns.

The curriculum will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

In PSHE, we will focus on relationships; being kind, helpful and caring. We will also think about why we should tell the truth. We will be encouraging independence towards both learning and self-organisation wherever possible! Towards the end of the year, we will start talking about changes and thinking about the transition from the Early Years Foundation Stage Unit into Year One.

COMMUNICATION AND LANGUAGE

Our main focus this term will be on developing and extending the children's language and vocabulary. We will continue to develop our speaking and listening skills this term, focusing on forming and asking questions, and then responding to them appropriately. We will continue to build on how long we can sit on the carpet or in a small group, fully engaged in the learning. We will also work on following more complex instructions.

PHYSICAL DEVELOPMENT

The children will develop their hand-eye coordination and accuracy during PE lessons this term, including games such as tennis and volleyball. Within the classroom, we will continue to encourage the children to develop their fine motor skills through various games, Dough Disco, Funky Fingers and writing activities. We will think about team sports and the idea of being a good sportsman as sports day approaches.

LITERACY

In our school, we want to ensure a love of reading and writing from a young age. Early reading is the gateway to success, and so daily phonics lessons following the Read Write Inc Phonics programme ensure that children can successfully read and write before starting Y1. This term, we will focus on learning 'special friends', and practice sounding out and blending common words. Children will be given reading books which match the sounds they are learning in class to take home and share, as well as activities to practise the sounds taught that week in class. Children will engage with weekly texts to support their composition skills to become storytellers. Children are immersed in their learning through drawing club which develops their fine motor skills, spelling and letter formation in a creative and imaginative way.

MATHEMATICS

This term, we will focus on shapes, space and measures. We will work on concepts and language around size, weight and capacity. We will revisit time and look at how we can measure short periods of time in simple ways. In the second half of the term, we will learn about the names and properties of both 2D and 3D shapes. We will also learn how to double numbers and share equally into groups. Throughout the term, we will continue to secure all of our previous number and counting skills through daily fluency lessons.

UNDERSTANDING THE WORLD

We will start this term by focusing on life cycles, where we will closely observe our own caterpillars transform into butterflies. We will think carefully about different minibeasts and animals and visit our local zoo. We will then think about how we can look after the world that we live in. We will access simple computer programmes on the chrome books to support our learning across all areas of the curriculum.

Our RE focus for this term will begin with the story of Pentecost and thinking about the Holy Spirit.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and focus text. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying