## Kingfisher Class Home Learning w/c 18th May 2020

Dear Parents and Carers

Well here we are ... almost at Half Term! I expect you'll be relieved to have a week off Home Learning!

The timetable for Maths is different this week. It's difficult for parents to download resources from White Rose now and I felt there was not enough time on each topic, so I have adjusted what we'll do this week. I'll upload a Dojo video with the teaching points for the week and the tasks for each day will be available to print directly from the school website. I've done the same for the English resources to save you having to go through Hamilton Trust. This might be a better/ easier way forward, so let me know how you get on. I've left Friday as a Times Table Day, so you can use that slot if you are behind on the lesson content for the week. Again, this might be something to consider as we move forwards, as I don't see that Year 5 will be back in school for a while.

I cannot thank you enough for all your hard work and commitment to continuing your child's learning journey. I have been overwhelmed by the way you have 'just got on with it'! The most important thing, during this unsettled time, is that you and your families are happy and safe. We cannot judge at this stage when school will resume for everyone. Even with a handful of children at school at present, it's incredibly hard to keep the social distance required to keep them safe. I'll be working alongside Mr Meech to make sure that a return to school will be safe for us all. In the meantime, thank you again for all your help and support. Stay safe and enjoy Half Term next week.

With my very best wishes Mrs Chavasse

## Dear Kingfisher Class

Well, only a week to go before Half Term! There's a new timetable for this week, which has a different approach to Maths Lessons. I'll 'teach' you on Dojo on Monday, then there are practice tasks for the next few days. If you've completed everything, there are Times Table colouring tasks for Friday or you can spend the lesson on Rockstars.

I know you must be a bit fed up by now with Lockdown, but it's really important that we stick to the rules and stay at home to keep everyone safe. You and your families have worked so hard to keep up with your learning from home. I'm SOOOO proud of you all! I'll stay in touch with you via Dojo and look forward to seeing more of your learning this week. I miss you all and am looking forward to a time when we can see each other again. We don't know when that will be, but it will be worth the wait!

Have a good week, then I'll let you have next week off ;-) Stay safe! Best wishes from Mrs Chavasse

	9.00-9.30 P.E.	9.30-10.00 Reading	10.00- 10.15	10.15-11.15 English: week 7 resources available via th OLS website or https://www.hamilton-trust.org. uk/blog/learning-home-packs/	11.15- 11.30	11.30-12.30 Maths: resources via the OLS website	12.30- 1.30	1.30 onwards
Monday	with Joe Wicks Available on YouTube	Individual reading using Get Epic, own books from school/ home etc and AR quizzes where	Break	Week 7 Day 1 'Eric' by Shaun Tan PowerPoint with Mrs Chavasse about modal verbs		Monday Areas of rectangles <u>Dojo video with Mrs Chavasse</u>		<b>Spellings</b> Choose 10 spellings per week from the 3/4 and 5/6 lists. 15 minutes practise each day should see you scoring 100% every week!
Tuesday	https://ww appropriate. w.youtube.c om/channel Reading /UCAxW1X Comprehension TOiEJoOTY about Pentecost IRfn6rYQ	Reading Comprehension		Week 7, day 2 'Eric'	Break	Tuesday: calculating areas	Lunch	Spelling wordsearch Spelling crossword Times tables Rockstars Get Epic! Handwriting Use 'curves' and 'tunnels' to practise neat handwriting. https://www.teachhandwri ting.co.uk/cursive-letters- beginners-choice-1.html ** do not loop the bottom of 'f, g, j and y' Hamilton Trust extension activities from morning
Wednesday		Discuss your reading with an adult; write a book review; re-design the front cover; make a cart to		Week 7, day 3 'Eric'		Wednesday: comparing areas		
Thursday	know about each character; write			Week 7, day 4 'Caged Bird'		Thursday: calculating and comparing areas EXPECTED, EXTENSION & CHALLENGE. Aim to complete the expected level, but the 'extras' are there if you want to push your learning on :-)		Science: National Smile Month: what can you remember from learning about teeth in Year 4? Complete the teeth crossword and related tasks
Friday				Week 7, day 5 Maya Angelou - an author profile		Day 5: Times Table Rockstars and Times Table Colouring		Science/ Art: Our roads, gardens and hedgerows are full of flowering weeds at this time of year. Find as many as possible (either on your daily walk or online). If you are outside, do not pick themleave them for others to

1		
		appreciate. Use the RHS chart to help you identify them.
		<b>History</b> : new History lessons loaded most days. Scroll to find the most recent
		<u>https://www.bbc.co.uk/bi</u> <u>tesize/dailylessons</u>
		Geography: new Geography lessons loaded most days. Scroll to find the most recent <u>https://www.bbc.co.uk/bi</u> <u>tesize/dailylessons</u>
		RE: Pentecost: 1. create a piece of art depicting the scene when the disciples received the
		Holy Spirit 2. Make a Pentecost Windmill 3. Word Unscramble Puzzle
		RE: Pope John Paul II was born on May 18th 1920 1. Create a fact file for him and/or our current Pope, Francis.
		2. Write a prayer asking for God's help in keeping the world safe during the pandemic
		3. Write a letter to the Pope RE: Laudato Si Anniversary Week <u>www.laudatosiweek.or</u> <u>g/prayer</u> )
		Daily prayers available at: https://www.tentenresour ces.co.uk/primary-subscrip

				tion/prayers-for-home/dai ly-prayers-for-home/ PSHE: keep a record or diary of everything you achieve during 'Lockdown'. Make a mood chart to record how you feel and what you like/dislike. National Emergency Services week: research all of the emergency services and make a poster thanking them all for their help. Display it in your window Music: Sing Up! https://www.singup.org/sin
				Music: Sing Up! https://www.singup.org/sin gupathome https://www.bbc.co.uk/tea ch/ten-pieces