



English Medium Term Plan

Year Group:

5

Term:

Summer 2022

Teaching Sequences	EVEREST		Tbc following analysis of different aspects of first sequence
Text/ Outcome	To create a hybrid text of a range of genres.		
Phonics/ Spelling Pathways	First half of term	Second half of term	
Spelling lessons in addition to weekly spelling tests NESSY phonics intervention for some children to consolidate phonic understanding	<ul style="list-style-type: none"> Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Weekly list of ten words from statutory lists years 3 & 4 and 5 & 6 to learn at home. Lessons focussing on spelling rules and patterns: prefixes, suffixes Proofreading/ editing practice 	<ul style="list-style-type: none"> Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Weekly list of ten words from statutory lists years 3 & 4 and 5 & 6 to learn at home. Lessons focussing on spelling rules and patterns: suffixes, un-stressed vowels Continued practise of proofreading/ editing Review of learning this term 	
Class Stories	First half of term	Second half of term	
	Finish: The Boy at the back of the Class The Secret Garden by Frances Hodgson Burnett	The Secret Garden by Frances Hodgson Burnett Additional text tbc according to time and current affairs	
Guided Reading	First half of term	Second half of term	
	Daily whole class reading teaching: Monday and Friday based on class story Tuesday, Wednesday and Thursday based on additional texts	Daily whole class reading teaching: Monday and Friday based on class story Tuesday, Wednesday and Thursday based on additional texts	
Independent Reading	First half of term	Second half of term	
	Continued assessment of current reading age/level Accelerated Reader (AR) Book Bands	Accelerated Reader (AR) Book Bands End of term STAR assessment of reading age/ level	