



Eagle Class Autumn Medium Term Plan 2019-2020: English

Autumn 1			Autumn 2	
Teaching Sequence Imitate - delve into the text and learn it. Innovate - As a class plan an adaption of the text and use shared writing to model the structure. Invent - Plan and write a story based on the original text but using their own ideas.	Staying out Fiction Genre - Suspense Focus - setting and characters	Staying out Non-fiction Genre - Newspaper reports Focus - Explanation language and speech punctuation	Zelda Claw Fiction Genre - Suspense setting Focus - suspense, showing not telling	Zelda Claw Short burst poetry
Spelling and Phonics	3 x 15 minute spelling sessions per week. Using No Nonsense Spelling Scheme to learn key vocabulary. Words from statutory lists year 1 & 2 and 3 & 4. Develop strategies to learn words from statutory spelling list and personal spellings (look/cover/write/check, speed spelling, rainbow spelling, have a go, pyramid spelling)		Words from statutory lists year 1 & 2 and 3 & 4. Continue to use No Nonsense spelling scheme. Children will learn their spellings as part of their weekly homework task to support their progress in school, alongside any personal targets. Prefixes - 'in', 'il', 'im' and 'ir' Words spelt with the 'ei' sound spelt 'ei', 'eigh' or 'ey' Words spelt with the 'ch' and the sound spelt 'ou'	



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	Word endings Possessive apostrophes Homophones	Adding suffixes beginning with vowel letters to words of more than one syllable 'ing', 'er', 'en', 'ed'.
Guided Reading	Guided reading and AR to interlink daily. All children will have 30 minutes of GR time with class teacher per week. Differentiated text learning from a variety of genres supported by Miss Knill and additional adults as appropriate. Taught either as whole class or rotation including reading of the text, questions linked to text, spellings, independent reading and GAPS.	
GAPS	1 x GAPS test per week. Grammar and punctuation to be taught using PWP games and activities throughout the week. This will also be embedded into the Talk for Writing teaching sequence. Terminology: Conjunction, clause, adverbs, adverbials, direct speech, preposition, simile, possessive.	