Maths Medium Term Plan	
Class: Eagle (4)	Term: Autumn 2019-2020

Number – number and place value

Statutory requirements

Pupils should be taught to

- count in multiples of 6, 7, 9, 25 and 1000

- find 1000 more or less than a given number

- count backwards through zero to include negative numbers

- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

- order and compare numbers beyond 1000

- identify, represent and estimate numbers using different representations

- round any number to the nearest 10, 100 or 1000

- solve number and practical problems that involve all of the above and with increasingly large positive numbers

- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to one quarter, half and three quarters
  - round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places

Number – addition and subtraction

Statutory requirements

Pupils should be taught to:

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.