



# English Medium Term Plan

Year Group: 6

Term: Summer 2019

Teaching Sequences	The White Horse of Zennor	Tell me a Dragon (TBC)	Tell me a Dragon	Topic linked text TBC
Text/ Outcome	Character description	Fantasy	Information text, description, poetry	Persuasive argument, letter writing
Spelling Pathways	First half of term		Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go  Words from statutory lists years 3 & 4 and 5 & 6  Review of spring term learning  'tious' and 'cious'  Silent letters  Tricky words  Words used as verbs and/or nouns  Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests  Proofreading for errors		Words from statutory lists 3/4, 5/6  Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go  Topic vocabulary  Word origins  Words used as verbs and/or nouns  Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests  Proofreading for errors  Review of learning this year	
Reading	First half of term		Second half of term	
Class Book	** <i>The Hobbit</i> by JRR Tolkein		** <i>The Hobbit</i> by JRR Tolkein	
Guided sessions	Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate. Taught either as a whole class or ability groups.		Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate. Taught either as a whole class or ability groups.	