

Teaching Sequence	The Very Hungry caterpillar	Information Text Life Cycle of a Butterfly	Poetry Commotion In The Ocean	Persuasive Letter to Protect the Ocean
Text/Outcome	<u>Key Learning Outcomes</u> Sequencing Story Structure	<u>Key Learning Outcomes</u> Simple sentences Writing for a purpose	<u>Key Learning Outcomes</u> Poetry Features Rhyming	<u>Key Learning Outcomes</u> Structure and Punctuation Letter language
Phonics				
Letters and Sounds Whole Class Teaching Daily - 20 Minutes Small group teaching 3X 10 minutes minimum daily	Continue to build on foundational Phase 1 listening and oral segmenting/blending skills. Consolidation of Phase 2 and Phase 3 phonemes, digraphs and trigraphs. GPC correspondence. Consolidation of reading and spellings of Phase 2 and Phase 3 Tricky and High Frequency words. Teaching of Phase 4 CVCC, CCV and CCVC words, adjacent consonants and poly-syllabic words. Teaching of reading and spellings of Phase 4 Tricky and High Frequency Words.			
Guided Reading				
1X guided reading session per week using phonetically decodable book applicable to age band 1X individual reading session per week using phonetically decodable book applicable to age band Daily, whole class guided reading	Focus on blending skills for reading. Noticing and reading digraphs in words. Reading decodable, high frequency words by sight. Reading comprehension and understanding. <u>Pie Corbett Reading Spine</u> <u>First Half Term</u> Goodnight moon Shhh! <u>Second Half Term</u> Whatever Next!			
Fine Motor Development	Daily fine motor skills through continuous provision. 3X weekly fine motor skill activities as part of guided reading timetable and structure. Daily 10 minute small group interventions for identified children.			