

PE

This year we are very lucky to have daily physical activities provided by Sporting World. Monday, Tuesday, Wednesday and Friday are half an hour slots in the afternoon which will focus on developing balance and hand-eye coordination skills.

Thursday mornings is the more specific skills lessons for an hour and this is when we will be changing into PE kits. Please make sure PE kits are in school every week, on the children's pegs with everything labelled!

Don't forget to sign into your child's Dojo account to see how their day has been. This is also a way for us to keep in contact with you and we will often send quick information through here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.

Parent help

We are always very happy to welcome any parents to help in the Robin class. If you have a talent or hobby you would like to share with the children, for example art or gardening, please do let us know! We always appreciate volunteers to listen to the children read and to assist and scaffold play-based learning in the classroom.

We love to celebrate learning happening at home. Don't forget to fill in the WOW moments for our WOW wall! You can collect these at any time from my desk.

Also, if your child receives any certificates for a specific hobby or activity, these can be brought in and shared in our Thursday Prayer and Praise assembly.



ROBIN CLASS

Information Sheet

Autumn Term 2017



We would like to welcome you and your child to a new term and a new start in Robin class. The children have all settled really well and have really impressed us with how well they can already follow the routines and expectations of the school. Thank you to all who have attended parent meetings and returned slips, it has been lovely getting to know you all. We look forward to working with you throughout this exciting first year at Our Lady's Catholic Primary School.

Please remember to bring book bags into school every day. As we begin teaching phonics and daily number, reading books, diaries and home learning packs will be put inside. We also send important letters home in them. Please ensure that you do not transport water bottles inside as leakages do ruin books and letters. We kindly ask if you could allow and encourage your children to put coats and book bags away themselves in the mornings, as this helps them to settle into routine and develop independence.

We are always available to see parents briefly before or after school. Please don't hesitate to make an appointment for after school if there are concerns you wish to discuss.

Kind regards,

Miss. Nash and Mrs. Patchett

Tapestry

Please don't forget to return your slips with an up-to-date-email so that you can begin viewing your child's learning journal.

TOPIC

Our new learning topic for the Autumn term will be 'journeys'. This half term, we will think about our journey into Robin class, journey through number stories and nursery rhymes, and the start to look at stories about taking a journey. After half term, we will look at the Harvest festival, Diwali, Fireworks, and finally Christmas, when we will prepare for our Nativity performance! The topics will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time. Information about each topic will be sent home in the first week of teaching. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

At this stage in your children's education this is a key aspect of learning we will be focusing on. Through SEAL (Social and Emotional aspects of learning) we will cover the module 'New Beginnings' which focuses on feeling special, developing an awareness of their own feelings and needs, and understanding what is right and wrong. During the second half term we will focus more on relationships and discuss feelings surrounding other people, as well as thinking about what is fair and what is not fair.

COMMUNICATION AND LANGUAGE

Our strong focus for this term is increasing attention and listening in a range of situations, such as on the carpet, in the hall and outside on the main playground. We will be helping children to develop an understanding of a range of simple and more complex instructions that we give in relation to the school day and the routines they are learning.

PHYSICAL DEVELOPMENT

To help develop the children's gross motor skills we will be making the most of the hall. Each day the children will participate in Leap Into Life activities where they will develop their balance and coordination skills. Within the classroom we will be encouraging the children to develop their fine motor skills through various games, funky fingers and through writing activities. The children will be learning how to correctly hold a pencil and manipulative objects effectively.

LITERACY

During the first weeks of school our main focus is ensuring the children enjoy listening to and re-telling stories, and show an interest in mark making activities. As the term progresses and the children are ready, we will begin the more formal phonics activities through focused teaching sessions. We will then give the children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught that week.

MATHEMATICS

Similar to Literacy, the first weeks of the term will be sharing a love for numbers through stories and rhyme. We will be developing our knowledge of the number system and numeral recognition through daily counting activities, songs, rhymes and games. The children can also access number activities throughout the day that will help to secure this knowledge. We will also be applying our mathematical reasoning and problem solving skills through outdoor learning and a range of practical activities, including cooking.

UNDERSTANDING THE WORLD

Much of this term we will be focusing on the routines of the school and the immediate classroom environment. We will be getting to know each other, making friends and begin to share and talk about personal experiences, likes and dislikes. We will use our senses to explore the outdoor environment and new woodland area. We will also begin to access simple computer programmes on the chrome books and new touch screen.

Our RE focus for this term is Creation, where we will explore the Creation Story and make links to being special and the world around us. After half term, we will be exploring Prayers, Saints and Feasts through Advent.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and story book. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying sounds, speed and volume.