



English Medium Term Plan

Year Group: 5

Term: Autumn 2018

Teaching Sequences	Kidnapped! (fiction)	Let Me Go! (non-fiction)	The Caravan (fiction)	Mitch's Diary (non-fiction)
Text/ Outcome	Children will write an adventure story creating suspense. Some children will include a flashback	Children will write a persuasive text.	Children to write a story with a strong setting.	Children will write a diary recount.
Phonics/ Spelling Pathways	First half of term		Second half of term	
(KS2 15x 15 min slots a half term as a minimum)	-ough letter string Words with silent letters Spelling logs and statutory word lists Words with –able, and –ible Homophones – aisle/isle, aloud/allowed, herd/heard, past/passed, steel/steal, alter/altar, led/lead Revise Y3 & Y4 spelling objectives		Revise plurals eg adding -s, -es and –ies Revise apostrophe for contraction. Use of the hyphen co-ordinate, re-enter, co-operate, co-own etc Proof-reading focusing on checking words form personal lists Use dictionary to support teaching of word roots, derivations and patterns Spelling logs and statutory word lists.	
Guided Reading	First half of term		Second half of term	
Group 1 (LA)	Use a range of reading strategies to work out any unfamiliar word. Recommend books they have read to their peers, giving reasons for their choices Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context		Identify and summarise main ideas from across a text. Discuss and evaluate texts, commenting on writers' use of words. Retrieve and record key information from non-fiction texts	
Group 2 (MA-)	Recommend books they have read to their peers, giving reasons for their choices Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context		Identify and summarise main ideas from across a text. Discuss and evaluate texts, commenting on writers' use of words, phrases and language features. Retrieve and record key information from non-fiction texts Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify with evidence	
Group 3 (MA+)	Recommend books they have read to their peers, giving reasons for their choices Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Ask and answer questions to improve understanding of themes and authorial intent		Identify and summarise main ideas from across a text. Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language Retrieve and record key information from non-fiction texts Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify with evidence	



Group 4 (HA)	<p>Recommend books they have read to their peers, giving reasons for their choices</p> <p>Retrieve and record key information from non-fiction texts</p> <p>Explain and explore the meaning of words in context</p> <p>Ask and answer questions to improve understanding of themes and authorial intent</p>	<p>Identify and summarise main ideas from across a text.</p> <p>Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language</p> <p>Retrieve and record key information from non-fiction texts</p> <p>Discuss viewpoints (both of the author and fictional characters), within a text.</p> <p>Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify with evidence</p>
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