



Teaching Sequences	Quackling By Pye Corbett <u>Key learning Outcome</u> Tale of a quest Problems/resolutions/ dilemmas	Information texts about Ducks <u>Key Learning Outcome</u> Information text Headings, introduction/ grouping related facts/present tense	The Story of Pirate Tom By Pye Corbett <u>Key Learning Outcome</u> Finding Tale Characters actions, setting	Should you make friends with a pirate? <u>Key Learning Outcome</u> Discussion Sentence openers, question marks, generalisers, noun phrases
Text/Outcome				
Phonics/Spelling Pathways	First half of term		Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Year 2 No Nonsense Spellings Week 1 – Contractions Week 2 – GAP's Test Week 3 – GAP'S Test Week 4 - Recap suffix – s, ed, ing, er, est Week 5 - Recap suffix – s, ed, ing, er, est		Year 2 No Nonsense Spellings Week 6 – The sounds spelt a before l and ll Week 7 – tbc Week 8 – tbc Week 9 – tbc Week 10 – tbc	
Guided Reading	First half of term		Second half of term	
Group 1 – Blue	I can have a conversation about vocabulary used.		TBC after half term assessments	
Group 2 – Yellow	I can identify the main purpose of the text		TBC after half term assessments	
Group 3 – Green	I read with good expression, fluency and I understand what I have read.		TBC after half term assessments	
Group 4 – Orange	I can find where interesting words have been used in the text		TBC after half term assessments	
Group 5 – Red	I can talk about what I like or dislike when reading, trying to give reasons.		TBC after half term assessments	