



Teaching Sequences	First half of term	Second half of term	
Teaching Sequences Text/Outcome	The Papaya that spoke <u>Key learning Outcome</u> Children to write their own story about objects that can speak.	Teaching Sequences TBC due to Primary Writing Project	
		No-Bot, the Robot with no Bottom by Sue Hendra <u>Key learning Outcome</u> Write about No-Bot using a range of punctuation and sentence forms.	The Woods by Paul Hoppe <u>Key learning Outcome</u> Write a story based on The Woods using adjectives and noun phrases.
Phonics/Spelling Pathways	First half of term	Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Continue to work through phase 5 Learn new phoneme zh Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please Teach spelling words said, so, have, like, some, were, there, oh, their, people, Mr, Mrs, looked, called, asked Teach alternative spellings for ch, j, m, n, r, s, z, u, i, ear, ar, air, or, ur, oo, ai, ee, igh, oa, y/oo, oo, sh		
Guided Reading	First half of term	Second half of term	
Pie Corbett’s Reading spine	Where the Wild Things Are Maurice Sendak The Elephant and the Bad Baby Elfrida Vipont and Raymond Briggs	TBC After half term assessments	