


Chocolate	ENTRY POINT
	<p>Children will explore what they already know about Chocolate. They will be asked to think of what they would like to know in order to direct their learning.</p>
	HOME LEARNING
	<p>Homework this term will include a two week Topic project as well as Maths, English and RE tasks.</p>
	PARENT ENGAGEMENT
	<ol style="list-style-type: none"> 1. Support children with their homework. 2. Help them with their research - visit the Supermarket. 3. Discuss the work the children have been doing in class. 4. Further their learning by visits to local places of interest. 5. Attend open mornings for parents. 6. Listen to your children read and read to them. 7. Practice your child's spellings with them. 8. Attend assemblies and school events.



Eagle Class Spring Medium Term Plan 2018-2019: Chocolate

HISTORY	GEOGRAPHY	SCIENCE		ART AND DESIGN
<p>Children will learn about the Ancient Mayan/Aztec Civilisation.</p> <p>They will:</p> <ul style="list-style-type: none"> Note connections, contrasts and trends over time and develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources. 	<p>As Geographers we will be looking into the location of where Cocoa Beans grow around the globe, the people who grow them and what consequences and benefits growing chocolate has on their communities.</p> <p>We will be able to:</p> <ul style="list-style-type: none"> Use geographical terms. Use maps at a variety of scales to locate the position and geographical features of particular localities. Express views on the features of an environment and the way it is being harmed or improved. Communicate geographical knowledge and understanding to ask and answer questions about geographical and environmental features. 	<ul style="list-style-type: none"> In science, we will complete our sound Topic and then move on to Teeth and Eating, followed by Changing States. <p>We will be working scientifically to:</p> <ul style="list-style-type: none"> Carry out simple investigations Suggest ways of collecting evidence Prepare a simple investigation which is fair with one changing factor Predict outcomes Use simple scientific equipment Test ideas using evidence from observations and findings in a variety of ways Link evidence to broader scientific knowledge and understanding 	<ul style="list-style-type: none"> Use evidence to draw conclusions Record and communicate observations and findings in a variety of ways Explain observations and findings 	<p>Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>We will:</p> <ul style="list-style-type: none"> improve mastery of art and design techniques, including drawing and painting with a range of Learn about great artists and designers in history.
				DESIGN TECHNOLOGY
				<p>As designers we will learn to:</p> <ul style="list-style-type: none"> Design and make products to meet specific needs. Identify the ways in which everyday use meet specific needs. Suggest improvements to products everyday use.



Writing in Context

Alongside our English Curriculum, we will also be looking at:

Explanations and descriptions

Information texts

Comparisons

Instructional Writing

Diary Entries

Poetry

Letter writing

Speaking & listening

Presentations

Performance

