

# Summer Topic Planner 2019 – ‘Care for our common home’

Year group: 1

Subject	Big idea/Question	Knowledge ( <a href="#">link to NC</a> )	Action
Science Maths English Geography	Animals under threat – bees Why are bees important to us?	Find out what bees provide Learn facts about bees including life cycle, pollination, honey, wax Explore products from around the world <a href="#">Ask simple questions</a> <a href="#">Identifying and classifying</a> <a href="#">Using observations and ideas suggest answers to questions</a> <a href="#">Gather and record data to help answer questions</a> <a href="#">Identify and name a variety of common wild and garden plants</a> <a href="#">Identify and describe the basic structure of a common flowering plants</a> <a href="#">Identify and name a variety of common animals</a> <a href="#">Use world maps, atlases and globes</a>	Bee Aware Day (wearing black and yellow/selling honey biscuits) To raise money to support the bees/fund the school to buy planting materials etc.  Promote the use of honey
Science English Art and design technology	Animals under threat – bees What is happening to the bees? How can we help?	Exploring what is happening to the bees including pollution and basic statistics <a href="#">Ask simple questions</a> <a href="#">Using observations and ideas suggest answers to questions</a> <a href="#">Gather and record data to help answer questions</a> <a href="#">Identify and name a variety of common wild and garden plants</a> <a href="#">Identify and describe the basic structure of a common flowering plants</a> <a href="#">Identify and name a variety of common animals</a> <a href="#">Use a range of materials creatively to design and make products</a> <a href="#">Select from and use a range of tools and equipment to perform practical tasks</a>	Complete wildlife audit  Create bee hotels  Raise awareness poster/art work/leaflet/video for school website  Plant some plants for the bees  Write letters to beekeepers  Create signs to stop the use of pesticides
Science Maths English Computing	Other animals under threat What other animals are under threat? How can we help?	TBC after half term assessments	TBC after half term assessments

Skills to developed, practiced and refined:

Maths	English
<p>Measuring through cookery  Measuring through gardening  Data handling – facts, wildlife audits  Craft – exploring tessellation</p> <p>Data handling  Recognise and name common 2-D and 3-D shapes  Count to and across 100, forwards and backwards  Count, read and write numbers to 100 in numerals</p>	<p>Lists – to identify and solve problems  Writing fact files  Labelling parts of a bee  Presenting life cycles  Awareness posters, videos, signs, leaflets  Letter to beekeepers/farmers  Job description/diary writing - my life as a super bee  Bee poetry</p> <p>Composing a sentence orally before writing it  Re-reading what they have written to check that it makes sense  Discuss what they have written with the teacher or other pupils  Read aloud their writing clearly enough to be heard by their peers and the teacher  Write from memory simple sentences dictated by the teacher  Beginning to punctuate sentences using a capital letter and a full stop  Refine spelling and handwriting rules</p>