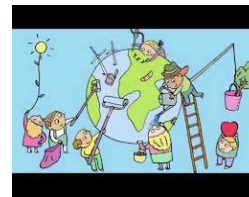




TOPIC TITLE:

LAUDATO SI



ENTRY POINT

The entry point of a topic is designed to grasp the attention of all and capture children's imagination and enthusiasm by exploring Pope Francis' letter to the world (Laudato Si) asking us to 'look after our common home'.

HOME LEARNING

Homework tasks will be set each week and should take approximately an hour. In addition, all children should:

- ❖ Practise Times Tables
- ❖ Practise spelling lists
- ❖ Read for half an hour per day

PARENT ENGAGEMENT

Please help children's learning by sharing ideas and discussing issues such as reduce, reuse, recycle initiatives. We will focus on the detrimental effects of single-use plastics so please support this cause by sending your child to school with a refillable bottle rather than a single use one.



| RE | GEOGRAPHY | SCIENCE | PSHE | PE |
|---|---|--|--|--|
| <p>Recognise the importance of protecting God's wonderful creation.</p> <p>Recognise differing viewpoints of issues; be able to convey own personal response.</p> | <ul style="list-style-type: none">• Understand where we live and how that is different or similar to other locations• To have a growing understanding of issues around the globe and how physical and human activity affects each place• Describe and understand key physical aspects and how they affect local societies• Use a variety of sources to retrieve key information• Examine geographical similarities and differences• Examine and interpret data• Produce diagrams and sketches | <p>The core subject of science will be learnt independently of our topic. Over the course of year 6 children will learn:</p> <ul style="list-style-type: none">• Living things and their habitats• Animals including humans• Electricity• Light• Evolution & inheritance | <ul style="list-style-type: none">• Be able to discuss and convey their opinions, explaining their views on issues that are affecting our world, noticing that they can make a difference.• To be aware of crises across the globe and generate ideas of how to help. <p>Throughout year 6 we will follow the SEAL programme.</p> | <ul style="list-style-type: none">• Athletics in preparation for Sports day on 23rd July. |



| DESIGN AND TECHNOLOGY | ART AND DESIGN | LANGUAGES | INTERNATIONAL, NATIONAL, LOCAL COMMUNITY LINKS | TRIPS |
|--|---|---|--|---|
| <ul style="list-style-type: none">• Consolidation of Autumn Term sewing project. Extending skills to include a variety of stitches to produce a bookmark• Select materials for their functional properties and aesthetic qualities• Develop a design which is functional, appealing and fit for purpose <p>** An aspect of D&T will be the production of props for our end of year performance on Thursday 18th July.</p> | <ul style="list-style-type: none">• Modelling• Sketching• Technical drawings• Collage• Still Life• Contemporary Styles | <p>We will continue to learn French throughout year 6 with the assistance of a language specialist from Pilton Community College.</p> | <ul style="list-style-type: none">• Increased knowledge of where places are in the World.• Aid Relief• Local charities | <p>This term's main trip is to Lundy Island on June 4th.</p> |



| LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION) | | | |
|---|---|--|---|
| ENGLISH | MATHS | E-SAFETY | COMPUTING |
| <p>English is taught in the format of specific writing lessons interspersed with direct grammar and spelling teaching. Reading for pleasure is timetabled daily with at least one guided session involving a short text or extract with the class teacher per week. A class book enables children to access complex books by being read to. This term's texts begin with 'Grandpa Chatterji' to expand our experience to writing from varied cultures.</p> <p>In addition to our English curriculum, our topic will offer these opportunities for cross curricular learning:</p> <ul style="list-style-type: none">• Geographical vocabulary and spelling• Identify audience and purpose• Retrieve, record and present information from non-fiction.• Explain and discuss their understanding through presentation | <p>This term, we will address any outstanding elements of the Year 6 curriculum in preparation for Year 7 learning. By applying skills to other subjects wherever possible, children will increase their experience of using maths in context.</p> <p>To complement our maths curriculum this topic provides opportunity to apply knowledge to:</p> <ul style="list-style-type: none">• Measurement• Distance• Temperature• Chronology• Data handling | <p>E-safety underpins the whole curriculum.</p> <p>Specifically, we will learn about:</p> <ul style="list-style-type: none">• How to stay safe on line• Password security• Security settings• Sharing information• Social media• Cyber bullying• E mail• Attachments and risks <p>Regular discussions in class and Key Stage assemblies will reinforce the need to remain safe on line.</p> | <p>Underpinned by our E-safety focus, this geography rich topic will enable children to access digital mapping, Google Earth, YouTube and other geographically supportive sites. Throughout, children will be expected to implement their knowledge of E Safety to keep themselves safe on line both in school and at home.</p> <p>This topic offers valuable opportunity for using Google Docs to present their research in various formats.</p> |



WRITING IN CONTEXT

Alongside our English curriculum, we will also include:

Explanations and descriptions

Information texts

Discussion & evaluation

Biography

Poetry

Speaking & listening

Presentations

Performance

