

PE

Sporting World provide us with regular physical activity sessions. This term, our PE lessons will be on Wednesday and Thursday mornings. The children will be changing into PE kits for both sessions, so please encourage and support independent dressing and undressing at home! This term, the children will be focusing on building core strength and developing balance skills through gymnastics.

Please make sure PE kits are in school every week, with everything clearly named.

Don't forget to sign into your child's Dojo account to see how their day has been! This is also a way for us to keep in contact with you and we will often send quick information through here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.

Parent help

We are always very happy to welcome any parents to help in the Robin class!

If you have a talent or hobby you would like to share with the children, for example art or gardening, please do let us know! We always appreciate volunteers to listen to the children read and to assist and scaffold play-based learning in the classroom.

WOW! Moments

We love to celebrate learning happening at home!

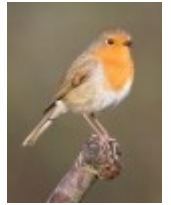
Don't forget to fill in the WOW moments for our WOW wall! You can collect these at any time from me. If your child receives any certificates for a specific hobby or activity, these can be brought in and shared in our Praise assembly, which is held on a Friday afternoon at 2:30pm. You are all always welcome to celebrate with us!



ROBIN CLASS

Information Sheet

Spring Term 2020



A big welcome back to you and your child to another exciting new term in Robin class!

The children have settled back into the routines and expectations of the class beautifully, and have returned with the same great enthusiasm for learning!

As we move into this new term, we will be completing our reading and phonics activities in the mornings when our brains are most alert and active for learning! Please ensure that you arrive promptly to school... learning begins at 9am! Please continue to bring book bags, reading diaries and reading books into school every day.

We kindly ask if you could encourage your children to put coats and book bags away themselves in the mornings, as this helps them to develop independence. Please ensure that all belongings are clearly named!

Please do not hesitate to make an appointment for after school if you have any questions or concerns that you wish to discuss.

Many thanks for your continued support.

Mrs Jury and Mrs Laird

Tapestry

Please remember to regularly view your child's online learning journey, as this is where most of their daily learning, progress and achievements are recorded and shared!

TOPIC

As we move into the Spring Term, we will begin our new topic 'Houses, Homes, and Communities.' We will first think about our own homes, before designing our very own dream home! We will also look at how other people from around the world live. After half term, we will focus on our local community and people who help to keep us safe, looking at different jobs and community figures. The topic will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time.

Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term, we will focus on 'going for goals', talking about our interests, what we can do well and what we would like to get better at. During the second half term we will focus on the topic 'it's good to be me', as well as how we can keep ourselves safe and manage risk effectively. Through the term, we will continue to develop skills and strategies to support developing relationships and managing our feelings and behaviour.

COMMUNICATION AND LANGUAGE

Our main focus this term will be on developing and extending the children's language and vocabulary. We will continue to develop our speaking and listening skills this term, gradually starting to build up how long we can attend to a guided task for. We will also work on following more complex instructions.

PHYSICAL DEVELOPMENT

The children will develop their core strength, balance and coordination skills through a unit of gymnastics during PE lessons. Within the classroom, we will continue to encourage the children to develop their fine motor skills through various games, funky finger activities and writing activities.

LITERACY

We will begin the term by revisiting the Phase 2 sounds that we learned last term. We will then move onto the Phase 3 Letters and Sounds scheme through our daily, whole class teaching sessions. Our focus this term will be on using and applying our phonics knowledge to both reading and writing, with a big emphasis on blending skills. We will continue to give children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught in class that week.

MATHEMATICS

This term, we will use all of the counting and number skills taught last term to help us develop our understanding of addition and subtraction, beginning with combining numbers. We will focus on using mathematical language associated with addition and subtraction. Through daily number, we will continue to develop our knowledge of the number system and numeral recognition. We will also be applying our mathematical reasoning and problem solving skills through outdoor learning and a range of practical activities, including cooking.

UNDERSTANDING THE WORLD

We will explore our local community, finding out about different jobs and people who help us in the community. We will set up a number of scientific investigations and enquiries to explore key concepts using our senses. We will also access simple computer programmes on the chrome books and interactive whiteboard to support our learning across all areas of the curriculum.

Our RE focus for this term is Revelations, moving onto Lent after half term.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and story book. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play different instruments. Varying sounds, speed and volume.