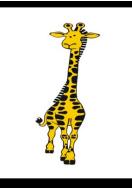


# Newsletter

No. 15. 19th May 2017

Website: www.ourladys.devon.sch.uk

Twitter: @OurLadys\_School Telephone: 01271 345164



In Our Lady's Catholic Primary School we learn about God and try to follow his footsteps by showing care and respect for one another.

#### Twitter at Our Lady's

Please follow us on Twitter for news updates and photographs :- @OurLadys\_School



# Congratulations

Very well done to the following children who have recently achieved Headteacher Awards:

Adam Dyer Oscar Meech **Drew Phillips** Will Harman Kayleigh Lancey Ffion Rippon Nnenna Amandiogu Jamie Oke Kieron Quick Reece Elshout Amber Ladyman Isla O'Grady Jamie Gibson Zuzanna Filipczyk Ollie Scoines Amelia Geraghty Harvey Moore Olivier Blaszczyk Christy Raji Millie Bishop Kacper Czechowski **Brogan Groves** Kye West Angel Raji



We are very proud of you

#### **New Staff Governor**

We are very pleased to welcome Cathy Jeffery to the Governing Body as a new staff governor. Cathy is the Manager of our Barn A Bs pre-school. Our Governing Body is a dedicated group of volunteers who work alongside the Principal to ensure that our school continues to grow and flourish.

#### **Attendance**

Congratulations to **EAGLE** who have the highest attendance for the whole year at **96.8%** closely followed by **PUFFIN** at **96.1%**.



#### **Dates**

A reminder that Prayer and Praise takes place every Thursday morning from 9.15am. All parents, carers and friends are welcome

and friends are welcome.	
22nd May	Orders for Class photos to be
	returned
22nd May	Head of Year Pilton CC to see
	SWALLOW Class
23rd May	Dyslexia Working Group 3-3.30pm
24th May	No Karate
24th May	Holy Communion Session 5-6pm
24th May	<b>Last Sports Premium Swimming for</b>
	OWL & EAGLE Class
25th May	Parenting Group 1.15-3pm
26th May	SWALLOW at Park school a.m. for
	Science
26th May	Cake Sale for Prince's Trust 9am
26th May	School finishes 3.15pm
5th June	Return to school
7th June	Holy Communion Session 5-6pm
7th June	Sports Premium Swimming for
	KINGFISHER & SWALLOW Class
8th June	School Closed—Polling Day
9th June	ROBIN Class Trip to Exmoor Zoo
13th June	SWALLOW Class at Lifeskills
14th June	Sports Premium Swimming for
	KINGFISHER & SWALLOW Class
15th June	SWALLOW to Pilton Community
	College 9-12 (Intake Day)
15th June	HERON Class Trip to Rosemoor
15th June	Parenting Group 1.15-3pm

The next newsletter will go home on: Friday 9th June 2017

**SWALLOW Class to Oceanfest** 

16th June

### Barn-a-b's at Our Lady's



We are all really enjoying our fairy tales topic at the moment. We have just finished Robin Hood this week and the children have done some work on camouflaging (long word!)

Next week we are going to be reading Little Red Riding Hood and exploring lots within this classic story. You might have noticed that our underlying theme is forests. We have loved looking at all your forest adventures on Tapestry – you've seen Gruffalo's, Bears, the Stickman – it looks so much fun!

Why don't you pop through to the school hall and see our latest display? We have photos of the science based activities you have been doing at home – it's a fantastic example of how we can share our experiences with each other.

The children have had a brilliant time with Claire from Jiggy Wrigglers, who visited recently – she has brought lots of musical instruments and different ways for the children to express themselves through music and dance. We have our last session next Friday.

Please note, we can no longer accept the old £5 note as payment anymore.

#### **Class Photos**

Just a reminder that the orders for Tempest for the class photos need to be returned to the school office, with the relevant payment, in the envelope provided by Monday 22nd May. Thank you.

#### **Dyslexia Working Group**

The Dyslexia Working group will be meeting in the staff room from 3-3.30 on Tues 23rd May. Geraldine Herage (SEN Governor) and Naomi Jefferies (SENCO) would like to invite any interested parents as we will be discussing strategies to support children with literacy difficulties.

Please let Claire Silverlock in the school office know if you would like to attend.

#### Advice on Supporting Reading

We have attached to the end of this newsletter advice on supporting reading that may be helpful for parents.

#### **Free Hockey Sessions**

North Devon Hockey Club and Taw Valley H.C. are jointly offering 6 FREE taster sessions from TUESDAY 13<sup>TH</sup> JUNE 6.45-7.45 at Park School.

Sessions are open to Girls and Boys from Years 4, 5 and 6. Qualified coaches will be running these sessions and will be able to guide your son or daughter in the basics of Hockey.

Places will be limited to 30 pupils so early booking is recommended.

For further details or to book a place: Please ring or text Nick Howells on: - 07929058926 after 5pm.



#### **Reach for the Stars!**

Well done to the following children who have ★ had achievements in the following areas:

Well done to Finley Daniel who received a certificate and badge for swimming 200m as part of the Rainbow ASA Swimming Scheme.  $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\sim}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\sim}$  $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\sim}$ 

Finley Daniel also had the following message posted on Facebook by his boxing club "Finley is the winner of boxer of the week for the ☆ second time. Finley is the first in the club to have received this twice. Finley is a real talent and the team at Barum are very proud at how far he has come. A big future awaits this ☆ young man".

 $\stackrel{\wedge}{\stackrel{\cdot}{\cdot}}$  It is wonderful to be able to celebrate the hard work and talents of our pupils. Children are ☆ invited to bring in their certificates, medals and good news on a Thursday morning so that they can be given out at assembly and celebrated in the school newsletter.

\*\*\*\*

 $\stackrel{\wedge}{\simeq}$ 

 $\star$ 

 $\stackrel{\wedge}{\square}$ 

#### **Star Learners**

Very well done to the following children who were our Star
Learners for last week. They are all invited to attend afternoon tea with Mr Meech on Thursday 25th May.

\*\*\*\*\*\*

Swallow Class
Simon White
Ava Holtmann
Bence Bartos
Callum Curtis
Sarah-Louise Dyer
Alisha Lancey
Sophie Phillips
Zoe Szaraz
Billy O'Grady
Zack Williams
Stanley Sargent
Errin Fee

#### **PE Kits**

Just a reminder that PE kits should be available in school all week. Children have PE Lessons twice a week but the days of these can be subject to change.

\*\*\*\*\*



Holy Mary, mother fair, Filled with love for God, Pray for us in all our needs. Pray for us today



# **School Clubs**

Below are the start dates for the clubs that are running this term.

Monday Football (Yr5&6) (4.15pm)

\*

\*

\*

\*

\*

\*\*\*\*\*\*

 $\bigstar$ 

Miss Sloman (Fee)

**Tuesday** Homework (Yr 3&4) (4.15pm)

Mr Meech and Staff

Gardening Club (4.15pm)

(by invitation) Miss Mitchell

Netball (Yr 5&6) (4.15pm)

Mrs Houle

Wednesday Homework (Yr 5&6) (4.15pm)

Mr Meech and Staff

Karate (4.10pm)
Mike Leverton (Fee)
No Karate Weds 24th May

Thursday School Choir (4pm)

Mrs Hynes

**Friday** Tennis (Y1,2&3) (4.15pm)

Miss Sloman (Fee)

Play and Pray (Y3-Y6) (4.15pm)

Mrs Cohen

Please ensure that you collect your child promptly at club finishing time. Thank you.

Please be aware that Our Lady's is used as a polling station so we will be closed to pupils on Thursday 8th June 2017.

Thank you.

Collection of Children at the End of the School Day
Please could we ask that parents collect children

from the playground at the end of the school day.

Please do not come to the front of the school and wait for classes to finish outside the office area.

Thank you.

# Supporting your Child with Reading

When you are reading aloud to your child, encourage them to follow the text as you are reading it. This will help to develop the eye movements needed for reading. Try to make the whole experience an enjoyable one.

If your child is reading aloud to you from a book he or she has brought home from school, try to consider the following:

- Choose a quiet place to read.
- Sit side by side in a comfortable position.
- Choose a time to read when you both feel good (not hungry, tired or upset).
- 10 15 minutes reading aloud is long enough.
- Be patient
- Always praise your child for the words and sentences he reads well, and try hard to conceal any disappointment you might feel if he is struggling.
- Contact the school to ask about advice on any strategies they might be using in school.

# Try to keep the flow of the reading going:

- If your child cannot read a word, do not allow him to struggle. Tell him the word and move on.
- Sometimes take it in turns to read a sentence or a paragraph, particularly if it's a long book. Many children enjoy being read to, so if the reading is becoming a struggle, you take over and finish the session ending on a positive note.
- Try to build up their confidence to have a go. To do this it is important not to criticise any mistakes.
- Check that they understand the meaning of what they are reading by discussing what might happen next, what they think about the story or the characters, reviewing where you got up to in the storyline last time you read. The 'Paired Reading' approach is a specific technique; useful if your child wants to read books his or her peers are enjoying, but is unable to read independently. It can also be useful if reading at home has become a bit of a battle. Paired reading is a research-based approach designed to increase confidence, fluency and enjoyment of reading.

#### Here's how to do it:

- 1. The pupil chooses a book of interest. It should be within the pupil's understanding, but it doesn't matter that it is beyond the pupil's reading level (within reason).
- 2. The adult and pupil both read the text aloud, together, at a slow but steady pace. The tutor should run a finger along the words as they read, preferably along the top of the words.
- 3. If/when the pupil reaches a word or phrase they feel they can read independently, they give an agreed signal (e.g. tap on the table or the adult's arm) and read this alone and carry on alone.
- 4. As soon as the pupil begins to hesitate or struggle the adult simply joins in reading again and both continue reading together (no prompting, correcting or teaching should be given).