



TOPIC TITLE:

OUR PLACE IN THE WORLD

ENTRY POINT

The entry point of a topic is designed to grasp the attention of all and capture children's imagination and enthusiasm by the children playing 'Runaround'. This game is based on an old TV programme and requires them to choose where they are now, related to other places in the world.

HOME LEARNING

Homework tasks will be set each week and should take approximately an hour. In addition all children should:

- ❖ Practise Times Tables
- ❖ Practise spelling lists
- ❖ Read for half an hour

PARENT ENGAGEMENT

Please help children's learning by sharing any maps or atlases that you have at home. Look for grid lines and encourage them to explain what they are learning. If available, share information texts about places around the world and natural structures, such as volcanoes/ rivers/ mountains. A trip to the library maybe?





HISTORY	GEOGRAPHY	SCIENCE	PSHE	PE
Our autumn topic was history based (Tudors)	<ul style="list-style-type: none">• Understand where we live and how that is different or similar to other locations• To have a growing understanding of continents, countries, cities around the globe• Describe and understand key physical aspects• Use atlases, maps, globes and digital• Examine geographical similarities and differences• Use the points of a compass and grid references• Examine and interpret data• Produce diagrams and sketches	<p>The core subject of science will be learnt independently of our topic. Over the course of year 6 children will learn:</p> <ul style="list-style-type: none">• Living things and their habitats• Animals including humans• Electricity• Light• Evolution & inheritance	<ul style="list-style-type: none">• Exploration of the effect of volcanic eruption on quality of life.• Aid relief and global support of those affected by natural disasters. <p>Throughout year 6 we will follow the SEAL programme.</p>	<ul style="list-style-type: none">• Gymnastics



DESIGN AND TECHNOLOGY	ART AND DESIGN	LANGUAGES	INTERNATIONAL, NATIONAL, LOCAL COMMUNITY LINKS	TRIPS
<ul style="list-style-type: none">• Produce models of types of mountains.• Select materials for their functional properties and aesthetic qualities• Use research and develop a design which is functional, appealing and fit for purpose	<ul style="list-style-type: none">• Modelling• Sketching• Technical drawings <p>In addition to topic art, we will be improving pencil and watercolour skills using still life.</p>	<p>We will continue to learn French throughout year 6 with the assistance of a language specialist from Pilton Community College.</p>	<ul style="list-style-type: none">• Increased knowledge of where places are in the World.• Aid Relief• Local charities	<p>This term's main trip is a field trip to Westward Ho!</p>



LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION)			
ENGLISH	MATHS	E-SAFETY	COMPUTING
<p>English is taught in the format of specific writing lessons interspersed with direct grammar and spelling teaching. Reading for pleasure is timetabled daily with at least one guided session involving a short text or extract with the class teacher per week. A class book enables children to access complex books by being read to. This term our texts are 'Skellig' by David Almond, then The Hobbit by Tolkein</p> <p>In addition to our English curriculum, our topic will offer these opportunities for cross curricular learning:</p> <ul style="list-style-type: none">• Geographical vocabulary and spelling• Identify audience and purpose• Retrieve, record and present information from non-fiction.• Explain and discuss their understanding to inform a freeze frame drama of an explorer.	<p>The first half term will be spent consolidating and stretching multiplication and division skills. Once these are secure, we will advance to fractions, decimals and percentages. Proportion and ratio will embed this further. By the end of term, we will have also covered area, perimeter and BODMAS before moving onto shape and data handling.</p> <p>To complement our maths curriculum this topic provides opportunity to apply knowledge to:</p> <ul style="list-style-type: none">• Measurement• Distance• Temperature• Chronology• Data handling	<p>E-safety underpins the whole curriculum.</p> <p>Specifically, we will learn about:</p> <ul style="list-style-type: none">• How to stay safe on line• Password security• Security settings• Sharing information• Social media• Cyber bullying• E mail• Attachments and risks <p>Regular discussions in class and Key Stage assemblies will reinforce the need to remain safe on line.</p>	<p>Underpinned by our E-safety focus, this geography rich topic will enable children to access digital mapping, Google Earth, YouTube and other geographically supportive sites. Throughout, children will be expected to implement their knowledge of E Safety to keep themselves safe on line both in school and at home.</p>



WRITING IN CONTEXT

Alongside our English curriculum, we will also include:

Explanations and descriptions

Information texts

Discussion & evaluation

Biography

Poetry

Speaking & listening

Presentations

Performance

