



# English Medium Term Plan

Year Group: 5

Term: Spring 2022

<b>Teaching Sequences</b>	<b>The Sea</b>	<b>Cinderella (with a twist)</b>	Tbc following analysis of first two sequences
<b>Text/ Outcome</b>	To write a metaphorical poem	To write a modern day fairy tale based on a classic.	
<b>Phonics/ Spelling Pathways</b>	<b>First half of term</b>		<b>Second half of term</b>
Spelling lessons in addition to weekly spelling tests  NESSY phonics intervention for some children to consolidate phonic understanding	<ul style="list-style-type: none"> <li>Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</li> <li>Weekly list of ten words from statutory lists years 3 &amp; 4 and 5 &amp; 6 to learn at home.</li> <li>Lessons focussing on spelling rules and patterns (No Nonsense Spelling): homophones</li> <li>Proofreading/ editing practice</li> </ul>		<ul style="list-style-type: none"> <li>Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</li> <li>Weekly list of ten words from statutory lists years 3 &amp; 4 and 5 &amp; 6 to learn at home.</li> <li>Lessons focussing on spelling rules and patterns (No Nonsense Spelling): 'cious', 't/ious', 'ie', 'ei', 'or', 'au'</li> <li>Continued practise of proofreading/ editing</li> <li>Review of learning this term</li> </ul>
<b>Class Stories</b>	<b>First half of term</b>		<b>Second half of term</b>
	The Boy With Wings by Lenny Henry		The Secret Garden by Frances Hodgson Burnett
<b>Guided Reading</b>	<b>First half of term</b>		<b>Second half of term</b>
	Daily whole class reading teaching: Monday and Friday based on class story Tuesday, Wednesday and Thursday based on additional texts		Daily whole class reading teaching: Monday and Friday based on class story Tuesday, Wednesday and Thursday based on additional texts
<b>Independent Reading</b>	<b>First half of term</b>		<b>Second half of term</b>
	Continued assessment of current reading age/level  Accelerated Reader (AR) Book Bands		Accelerated Reader (AR) Book Bands  End of term assessment of reading age/ level