



Teaching Sequences	First half of term	Second half of term
Teaching Sequences Text/Outcome	Quackling (Pie Corbett) <u>Key learning Outcome</u> Children to write their own quest story. Children to write an information text about ducks.	The story of Pirate Tom (Pie Corbett) <u>Key learning Outcome</u> Children to write their own finding tale. Children to write a discussion – should you make friends with a pirate?
Phonics/Spelling Pathways	First half of term	Second half of term
(KS2 15 x 15 min slots a half term as a minimum)	Continue to work through phase 5 Practise recognition and recall of graphemes and different pronunciations as they are learned Teach alternative spellings for w, oa, m ,ee, ch, e, ay, ng, or Teach prefix -un and suffixes -ing, -ed and -er Practise reading and spelling words with adjacent consonants and words with newly learned graphemes Practise reading and spelling HF, tricky and polysyllabic words Practise reading and writing sentences Practise syllables	
Guided Reading	First half of term	Second half of term
Pie Corbett's Reading spine and English text	Where the Wild Things Are Maurice Sendak The Elephant and the Bad Baby Elfrida Vipont and Raymond Briggs	TBC After half term assessments