



English Medium Term Plan

Year Group: 6

Term: Autumn 2017

Teaching Sequences	The Day The Crayons Quit	Cracking Contraptions	kennings
Text/ Outcome	To write own letters about a group of objects that are fed up to create their own story.	To devise and write about own cracking contraption to create a class Haynes Manual.	To create own Kenning poem about Christmas
Phonics/ Spelling Pathways	First half of term		Second half of term
(KS2 15x 15 min slots a half term as a minimum)	Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Words from statutory lists years 3 & 4 and 5 & 6 Able/ably/ible/ibly Suffixes beginning with vowels to words ending in '-fer' Proofreading		Words from statutory lists 3/4, 5/6 Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Homophones ce/se Cious/tious Review of learning this term
Guided Reading **	First half of term		Second half of term
	<i>Holes</i> by Louis Sachar		<i>The Hobbit</i> by JRR Tolkein
	<i>Clockwork</i> by Philip Pullman		

**As part of our new Primary Writing Project, Guided Reading will be taught as whole class learning with differentiated tasks appropriate to ability. Each text will be read to the whole class. Children are welcome to have their own copy of each text in school.