## Eagle Class Summer Medium Term Plan 2018-2019: English

| Summer 1                |  | Summer 2 |     |
|-------------------------|--|----------|-----|
| Teaching<br>Sequence    | Alien Landing Focus: Structure and Vocabulary. Children will use this text to expand their vocabulary to describe. We will solidify the use of commas after fronted adverbials and begin to use complex sentences to add further detail and pace to our writing. Topic Cross Curricular Writing: Persuasive Writing Focus: How language is used to engage an audience.       | TBC      | TBC |
| Spelling<br>and Phonics | 3 x 20 minutes spelling lessons per week.  Using No Nonsense Spelling Scheme to learn key vocabulary and year 3 and 4 spelling list.  Using working walls to aid spellings within writing.  Spelling patterns and rules on working walls.  Use of Nessy for individual children who require the tool.  Children to be set spellings for homework and tested on those weekly. |          |     |
| Guided<br>Reading       | Guided reading and AR to interlink - Chn will read with an adult once a week and answer relevant questions the following day.  All children to have 25 mins of GR with KN per week.  Pre-reading of the text, time with KN and LJ and follow up questions to be included in weekly.  |          |     |
| GAPS                    | 1 x GAPS test per week during Guided Reading carousel. Grammar and punctuation to be taught using PWP games and activities throughout the week. This will also be embedded into the Talk for Writing teaching sequence. No Nonsense Grammar and Pie Corbett activities to support the learning in the classroom.   |          |     |