

# RECEPTION OVERVIEW      AUTUMN TERM



Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Number – number and place value	Unit 1	Numbers to 5	1	Counting to 1, 2 and 3	Have a deep understanding of number to 10, including the composition of each number.  Recognise the pattern of the counting system.	Children count reliably with numbers from 1 to 20, place them in order.
			2	Counting to 4		
			3	Counting to 5		
Number – addition and subtraction	Unit 2	Sorting	4	Sorting into 2 groups	Compare quantities up to 10 in different context	Children explore characteristics of everyday objects.
Number – number and place value	Unit 3	Comparing groups within 5	5	Comparing quantities of identical objects	Compare quantities up to 10 in different context  Subitise (recognise quantities without counting) up to 5.	Prerequisite to: Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.
			6	Comparing quantities of non- identical objects		
Number – addition and subtraction	Unit 4	Change within 5	7	One more	Have a deep understanding of number to 10, including the composition of each number.  Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Say which number is one more or one less than a given number.
			8	One less		
	Unit 5	Time	9	My day		Children use everyday language to talk about time to solve problems.

For detailed breakdown of objectives and assessment for learning see unit plans and weekly planning.