


Eagle Class Autumn Medium Term Plan 2018-2019: Ancient Egyptians

Ancient Egyptians	ENTRY POINT
	<p>Children will explore what they already know about the Ancient Egyptians. Children will also be asked what they would like to know and then lessons will cover their areas of interest and enquiry.</p>
	HOME LEARNING
	<p>Homework this term will include a two week History project as well as Maths, English and RE tasks.</p>
	PARENT ENGAGEMENT
	<ol style="list-style-type: none"> 1. Support children with their homework. 2. Help them with their research - visit the Supermarket. 3. Discuss the work the children have been doing in class. 4. Further their learning by visits to local places of interest. 5. Attend open mornings for parents. 6. Listen to your children read and read to them. 7. Practice your child's spellings with them. 8. Attend assemblies and school events.



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HISTORY	GEOGRAPHY	SCIENCE		ART AND DESIGN
<p>As historians we will be looking at:</p> <ul style="list-style-type: none">• When the Ancient Egyptians lived using timelines and terminology such as BC/AD• The importance of the River Nile and how it had an impact on Ancient Egyptian lifestyles.• The jobs and roles Ancient Egyptians had within society.• Use physical artefacts to ask questions about the past and infer ideas about Egyptian people.• Explore the mummification process.• Explore life after death and Ancient Egyptian Gods using a range of sources.• Use evidence to decide who built the pyramids.	<p>As Geographers we will be looking into the location of the River Nile and how it helped people of Ancient Egyptian times, survive.</p> <p>We will be able to:</p> <ul style="list-style-type: none">• Use geographical terms.• Use maps at a variety of scales to locate the position and geographical features of particular localities.• Express views on the features of an environment and the way it is being harmed or improved.• Communicate geographical knowledge and understanding to ask and answer questions about geographical and environmental features.	<p>In Science we will begin by looking at Animals and their habitats. This covers</p> <ul style="list-style-type: none">• Grouping animals in a variety of ways• Exploring classification keys to helps group, identify and name a variety of living things.• Recognising that environments can change and that this can pose dangers to living things. <p>We will be working scientifically to:</p> <ul style="list-style-type: none">• Carry out simple investigations• Suggest ways of collecting evidence• Prepare a simple investigation which is fair with one changing factor• Predict outcomes• Use simple scientific equipment	<ul style="list-style-type: none">• Test ideas using evidence from observations and findings in a variety of ways• Link evidence to broader scientific knowledge and understanding• Use evidence to draw conclusions• Record and communicate observations and findings in a variety of ways• Explain observations and findings	<p>As artists we will learn to:</p> <ul style="list-style-type: none">• Look at different artists and understand and appreciate their work.• Look at different techniques artist use and adopt this into our own work.• Look at Ancient Egyptian Artefacts and use materials to create our own. Explore and create our own hieroglyphics.



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| <ul style="list-style-type: none">• Decode hieroglyphics. | | | | |
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Writing in Context

Alongside our English Curriculum, we will also be looking at:

Explanations and descriptions

Information texts

Diary Entries

Poetry

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Comparisons



Speaking & listening

Presentations

Performance

