Owl Class Home Learning

Dear Parents and Carers

This is the last week that I will be with you during this lockdown (unless baby Tucker has come early). Be rest assured that all login details for remote learning such as class dojo, Get Epic and Times tables rockstars have been passed on to school so that you can continue to be supported. It may have been difficult at times and you may have felt like you haven't been able to as much learning as you would like but try to find the rainbow. What have you achieved? Is your child happy? All of your mental wellbeing is the most important thing. I have loved teaching your children this year and I was so disappointed that the end of my time with your children was cut short. Have a great last week and I hope you have some more family time over the half term.

Stay safe and I hope to see you and your children soon.

With my very best wishes

Mrs Tucker (and the ever growing baby bump!)

Dear Owl Class

You have made it to Week 6! I hope you are proud of yourself because I am proud of each and every one of you. I'm sorry that we couldn't say goodbye properly but I can't wait to come and see you all when it is safe to do so. Your learning will still continue after half term, it will be an ideal time to show off all you have learnt and achieved this year. Keep up the hard work for this week and then you get a whole week off!

Stay safe!
Best wishes from
Mrs Tucker (and the ever growing baby bump!)

	9.00-9.30 P.E .	9.30-10.00 Reading	10.00- 10.15	10.15-11.15 English	11.15- 11.30	11.30-12.30 Maths	12.30- 1.30	1.30 onwards
Monday	with Joe Wicks Available on YouTube https://ww	using Get Epic, own books from school/ home etc and AR quizzes where appropriate. i://ww ttube.c hannel ixW1X ToOTYI rYQ the front cover; make a cart to detail what you know about each character; write a timeline of events; write to the author e are med 30am day or an play back bu i://ww ttube.c	Break	https://www.hamilton- trust.org.uk/blog/learning- home-packs/ Week 6, day 1 'The Sorting Hat' Conjunctions	Break	https://www.bbc.co.uk/bitesize/ta gs/zmyxxyc/year-3-and-p4- lessons/1 4 th May: Converting Pounds and Pence	Lunch	Spellings Homophones and near homophones. Worksheet 2. Please use the spelling sheet to also practice your handwriting. Times tables Rockstars
Tuesday	w.youtube.c om/channel /UCAxW1X TOiEJoOTYI Rfn6rYQ			Week 6, day 2 'We Got Potter' Conjunctions, Changing Sentences		https://www.bbc.co.uk/bitesize/ta gs/zmyxxyc/year-3-and-p4- lessons/1 5 th May: Adding Money		Hamilton Trust extension activities relating to each morning lesson. Topic: Mountains On the website you will find a powerpoint and some practical activities about how mountains are formed. Below label the features of a mountain. Science and PSHE: Nutrition Eating a balanced diet. We need to make sure we eat a balanced diet as this helps keeps us healthy. Alongside the timetable on the website you will find some healthy eating resources, including a being healthy game, sorting activity and a food journal. Are you staying healthy in lockdown? What small changes could you make to your diet to be a little healthier?
Wednesday	look at the kids dance classes from Oti			Week 6, day 3 'Broomstick Lesson' Emotion Vocabulary, Conjunctions		https://www.bbc.co.uk/bitesize/ta gs/zmyxxyc/year-3-and-p4- lessons/1 6 th May: Subtracting Money		
Thursday	These are streamed at 11.30am each day or you can play them back			Week 6, day 4 'Quidditch' Adverbs		White Rose Worksheet Giving change (on school website)		
Friday	on You Tube https://www w.youtube.c			Week 6, day 5 'Neville and Snape' Report Writing		Maths Practical Activity Set up your own shop at home. It could be for healthy snacks, toys or whatever you like.		
	om/channel /UC58aowN EXHHnfIR_ 5YT†P4q					Play with your adult or sibling in taking money and giving change.		RE: Saul Becomes Paul https://www.youtube.com/wa tch?v=9eRXq-cKmr0 Write the story as if you were St Paul, how would you tell people about your

					You can use any money that you have in the house, make your own or cut out some from the resource sheet on the school website.	experience? The Holy Spirit works through us. How do our choices affect the people around us? Make a series of events like the example below.
RE:						
I smile at one person		I push someone on the playground		ayground		

The brother/sister starts to cry

The parents are cross and worried

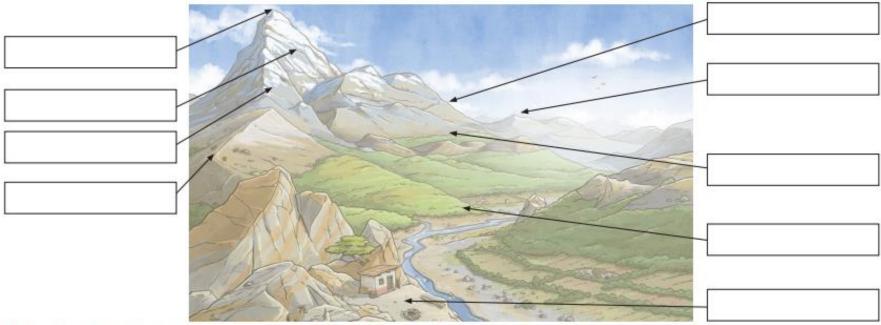
That person gets upset and goes home and hurts their brother/sister

They smile at 2 other people

Those two people smile to 3 other people

The Geography of a Mountain

Using the word bank, can you label the mountain's key features?



Challenge: Write a definition of each word and add it to the word bank.

base	plateau	face	
mountain range	ridge	tree line	
summit	snow line	slope	

Remember you could draw your own mountain picture to label rather than printing out this picture.