



English Medium Term Plan

Year Group: 6

Term: Summer 2018

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| Teaching Sequences | Charles Dickens | Cracking Contraptions | TBC |
| Text/ Outcome | To write a hybrid text for inclusion a class book (this text supports or topic learning and will continue into the summer term) | To write an information text explaining how something works | *** |
| Spelling Pathways | First half of term | | Second half of term |
| (KS2 15x 15 min slots a half term as a minimum) | <p>Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</p> <p>Words from statutory lists years 3 & 4 and 5 & 6 plus Mrs Chavasse's additional list!</p> <p>Homophone lists</p> <p>Review of year 6 learning / rules</p> <p>Use of CGP workbooks to revise spelling strategies previously learnt</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p> <p>Proofreading</p> | | <p>Following SATs, continue to learn and practise:</p> <p>Words from statutory lists 3/4, 5/6</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p> |
| Guided Reading | First half of term | | Second half of term |
| | **The Machine Gunners By Robert Westall | | **The Hobbit by JRR Tolkien |
| | Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate. | | Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate. |



****As part of our new Primary Writing Project, these books will be our class focus with whole class discussion (Book Talk). These texts are in addition to children's individual AR/reading books and texts used during directed Guided Reading sessions with Mrs Chavasse which usually link to other areas of the curriculum.**

*****To support our summer topic, writing opportunities will endeavour to embed prior learning to review and critique of art.**