



English Medium Term Plan

Year Group: 6

Term: Summer 2018

Teaching Sequences	Charles Dickens	Cracking Contraptions	TBC
Text/ Outcome	To write a hybrid text for inclusion a class book (this text supports or topic learning and will continue into the summer term)	To write an information text explaining how something works	***
Spelling Pathways	First half of term		Second half of term
(KS2 15x 15 min slots a half term as a minimum)	<p>Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</p> <p>Words from statutory lists years 3 & 4 and 5 & 6 plus Mrs Chavasse's additional list!</p> <p>Homophone lists</p> <p>Review of year 6 learning / rules</p> <p>Use of CGP workbooks to revise spelling strategies previously learnt</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p> <p>Proofreading</p>		<p>Following SATs, continue to learn and practise:</p> <p>Words from statutory lists 3/4, 5/6</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p>
Guided Reading	First half of term		Second half of term
	** <i>The Machine Gunners</i> By Robert Westall		** <i>The Hobbit</i> by JRR Tolkein
	Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate.		Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate.



**As part of our new Primary Writing Project, these books will be our class focus with whole class discussion (Book Talk). These texts are in addition to children's individual AR/reading books and texts used during directed Guided Reading sessions with Mrs Chavasse which usually link to other areas of the curriculum.

***To support our summer topic, writing opportunities will endeavour to embed prior learning to review and critique of art.