



TOPIC TITLE:



ENTRY POINT

ELICITATION TASK QUIZ

HOME LEARNING

- Opportunities to research specific topic areas either on-line or in books, will support our in class learning
- Preparatory and/or extension tasks will help children pre-learn or embed knowledge

PARENT ENGAGEMENT

- Support of home learning tasks
- Discussion of past and present
- Museum visits
- Library visits
- Sharing of historical texts
- Costume making



HISTORY	GEOGRAPHY	SCIENCE	PSHE	PE
<ul style="list-style-type: none">Investigate the past from a range of sourcesEnquire about historical issues and how they affected people's livesSelect and record appropriate informationAsk historically valid questionsLocal study of historical changes in the community of BarnstapleThe changes in Christianity resulting from the Tudor MonarchyDevelop a chronological understanding of this period in historyTo evidence differences in lives then according to class and by comparison then/now	<ul style="list-style-type: none">Location of royal residencesBattle locations	<ul style="list-style-type: none">Through our topic we will learn about medicine of the past <p>Other aspects of science curriculum to cover this term:</p> <ul style="list-style-type: none">Evolution & inheritanceLiving things & habitats	<ul style="list-style-type: none">This term's PSHE will begin to introduce transition to secondary	<ul style="list-style-type: none">Primary Sports coaches will continue to teach our PE curriculum. The focus in the spring term is gymnastics



MUSIC	ART AND DESIGN	LANGUAGES	INTERNATIONAL, NATIONAL, LOCAL COMMUNITY LINKS	TRIPS
<ul style="list-style-type: none">• Exploration of Tudor music using the recorder• Tudor Dance	<ul style="list-style-type: none">• Portrait painting• Silhouettes	<ul style="list-style-type: none">• French conversation taught by language specialist from Pilton Community College	<ul style="list-style-type: none">• British Monarchy• Changes to our local community through Tudor reign• Monarchy across the world	<ul style="list-style-type: none">• Details of a topic related trip to follow



LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION)

ENGLISH	MATHS	E-SAFETY	COMPUTING
<ul style="list-style-type: none">• Spelling strategies• Grammar and punctuation• Daily reading• Handwriting• Report writing• Writing techniques• Poetry – spine, acrostic, rhyme• Play scripts• Shakespeare• Information texts• Recording information formally• Speaking and listening• Presentations <p>***For full English planning see Medium Term Plan</p>	<ul style="list-style-type: none">• Multiplicative• Division• Fractions, decimals, percentages• Ratio and proportion• Shape including area and perimeter• Angles• Data handling• Word problems <p>❖ Cross curricular opportunities to use mathematical skills in Topic learning as often as possible</p> <p>** For full maths planning see Medium Term Plan</p>	<p>Continued reinforcement of learning from autumn term:</p> <ul style="list-style-type: none">• Password security• Age appropriate on-line activity – directed to specific sites through use of bookmarking• Staying safe (including what to do when there's a problem)• Social media• E mail attachments	<ul style="list-style-type: none">• Use of Chrome books• Google Docs to create information text• Creation of charts to support/extend data handling learning• Programming



WRITING IN CONTEXT

Formality/ reports

Writing for purpose

Explanations, making comparisons, balanced discussion

Letter writing

Poetry

Play scripts (including stage directions)

Performance