Heron Class

Spring Term 2023

Happy New Year to all children and adults. I hope you have all had a wonderful time with your families. I would like to welcome everyone back to school. I hope everyone is feeling rested and ready to start the spring term with lots of fun adventures ahead.

RWI

During our Read, Write, Inc sessions we will focus on reading and writing. This term we will continue to segment and blend words with Fred Frog, learning new sounds and consolidating sounds from the Autumn term. During our reading sessions we will be discussing different stories and building our fluency.

English

We have kick started this term with a new text called 'The Naughty Bus'. Heron Class absolutely love this story and are enjoying discovering the features in the text. By the end of the unit the children will be writing their own stories about a Naughty bus in our school. I wonder what our Naughty bus will get up to!

Maths

in Maths this term, we will continue with Power Maths. We start the year by focusing on Numbers to 20 and understanding the importance of number. We will then move on to explore addition and subtraction within 20. We will support this learning with daily number sessions and practical activities.

Humanitie

Our Spring focus is 'Nurturing Nurses'. As historians we will be learning about the lives of Florence Nightingale and Mary Seacole. We will use stories and historical sources to discover similarities and differences of nursing then and now. We will learn about the significant impact the nurses had on our lives today.

RE

In RE we will be following the come and see scheme. We will start the Spring term focusing on the Community and the special people within it.

Science

As scientists we will be exploring the season of winter. We will use our enquiry skills to record what we observe and discover. We will then be participating in different experiments to understand what materials are the most suitable for different purposes.

Ar

As artists we will explore our creativity through printing and collaging. We will be focusing on the artist Henri Matisse.

Computing

This term we are going to be applying our online safety skills when using the chrome books and exploring programming. We will be exploring our online reputations.

PSHE

We will explore PSHE through Jigsaw with our puzzle friend Jack. We will be exploring our goals and dreams. We will be thinking about having a positive attitude, overcoming obstacles and how we can help each other to be successful.

PE

Heron Class have PE on a Tuesday and Thursday. Please send your children to school wearing their PE kits on these days.

Uniforn

Please ensure that your child's uniform (especially their jumper and tie) has a name on it.

Lunch

A lunch menu is available on the school website.

Children will have a choice of main meal,
vegetarian, jacket potato or pasta. Please look
through the menu for the Spring Term and ensure
your child is happy with the choices. Children also
need to bring a water bottle into school.

DOJO

Heron Class are using Class Dojo in school as a positive incentive. This will also be a platform for us to communicate.

Reading

Children will read within their RWI daily to an adult and peers. Please encourage your child to read at home every day to help them consolidate their phonics skills. Encourage your child to read the same story more than once, this helps to develop confidence, fluency and comprehension. The children's reading books will continue to be changed on a Friday.

Home learning

Home learning will continue to be sent on a Friday via Class Dojo. This will include a phonics and maths activity based on the learning the children have completed in class that week. If you have any problems with logins please let me know.

I am excited for another busy term ahead with your children and to see the amazing learning they complete. I thank you for all your support with their learning journeys. If you have any questions please do not hesitate to contact me through Class Dojo. Best wishes, Miss Knill and the Heron class team.