



Teaching Sequences	Naughty Bus by Jan and Jerry Oke	The Train Ride by June Crebbin	No-Bot, the Robot with no Bottom by Sue Hendra	The Woods by Paul Hoppe																																							
Text/Outcome	<u>Key learning Outcome</u> Children to tell the story of their toy. To write a group version of their own story using their own toy.	<u>Key learning Outcome</u> Write a ‘journey’ story with a clear sequence of events in the style of ‘The Train Ride’.	<u>Key learning Outcome</u> Write about No-Bot using a range of punctuation and sentence forms.	<u>Key learning Outcome</u> Write a story based on The Woods using adjectives and noun phrases.																																							
Phonics/Spelling Pathways	First half of term		Second half of term																																								
(KS2 15 x 15 min slots a half term as a minimum)	Phonics starting on Phase 3 then moving onto Phase 4																																										
	<div>Phase 3</div> <table><tr><th>Week</th><th>Sounds</th><th>tricky words</th></tr><tr><td>wk 1</td><td>j v w x</td><td>no, go, I, the , to</td></tr><tr><td>wk 2</td><td>qu z zz y</td><td>he, she,</td></tr><tr><td>wk 3</td><td>ch sh th ng</td><td>we, me ,be</td></tr><tr><td>wk 4</td><td>ai ee igh oa</td><td>was</td></tr><tr><td>wk 5</td><td>oo ar or air</td><td>my</td></tr><tr><td>wk 6</td><td>ur ow oi ear</td><td>you</td></tr><tr><td>wk 7</td><td>ure er</td><td>they, her</td></tr></table>		Week	Sounds	tricky words	wk 1	j v w x	no, go, I, the , to	wk 2	qu z zz y	he, she,	wk 3	ch sh th ng	we, me ,be	wk 4	ai ee igh oa	was	wk 5	oo ar or air	my	wk 6	ur ow oi ear	you	wk 7	ure er	they, her	<div>Phase 4</div> <table><tr><th>Week</th><th>adjacent consonants</th><th>Tricky words</th></tr><tr><td>Wk 1</td><td>CVCC (tent)</td><td>said, so, he, she, we, me, be</td></tr><tr><td>Wk 2</td><td>CCVC (flag)</td><td>have, like, some, come, was, you</td></tr><tr><td>Wk 3</td><td>CCVCC (stomp)</td><td>were, there, little, one, they, all, are</td></tr><tr><td>Wk 4</td><td>CCCVCC (sprint)</td><td>do, when, out, what, my. her</td></tr></table>		Week	adjacent consonants	Tricky words	Wk 1	CVCC (tent)	said, so, he, she, we, me, be	Wk 2	CCVC (flag)	have, like, some, come, was, you	Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are	Wk 4	CCCVCC (sprint)	do, when, out, what, my. her
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Guided Reading	First half of term		Second half of term																																								
Pie Corbett’s Reading spine	Peace at last Jill Murphy Can’t you sleep little bear? Martin Waddell		TBC After half term assessments																																								