



Teaching Sequences	First half of term	Second half of term
Teaching Sequences Text/Outcome	Little Red Riding Hood (Pie Corbett) <u>Key learning Outcome</u> Children to write their own journey story.	Teaching Sequences TBC due to Primary Writing Project
Phonics/Spelling Pathways	First half of term	Second half of term
(KS2 15 x 15 min slots a half term as a minimum)	Continue to work through phase 5 Practise recognition and recall of graphemes and different pronunciations as they are learned Teach alternative spellings for w, oa, m ,ee, ch, e, ay, ng, or Teach prefix -un and suffixes -ing, -ed and -er Practise reading and spelling words with adjacent consonants and words with newly learned graphemes Practise reading and spelling HF, tricky and polysyllabic words Practise reading and writing sentences Practise syllables	
Guided Reading	First half of term	Second half of term
Pie Corbett's Reading spine and English text	Where the Wild Things Are Maurice Sendak The Elephant and the Bad Baby Elfrida Vipont and Raymond Briggs	TBC After half term assessments