

Term by Term Objectives



Reception

Year	Reception			Term	Autumn									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			
<u>Baseline/getting to know your learners</u>			<u>Numbers</u> <i>(Using numbers 1 – 5)</i> <u>Children count reliably with numbers from 1 to 5</u> Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Selects the correct numeral to represent 1 to 5 objects. Counts an irregular arrangement of up to 5 objects.			<u>Shape, space and measures</u> <u>Explore characteristics of everyday objects and shapes and use mathematical language to describe them.</u> <u>Recognise, create and describe patterns.</u> Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape. Use familiar objects and common shapes to create and recreate patterns and build models.			<u>Shape, space and measures</u> <u>Children use everyday language to talk about money.</u> Beginning to use everyday language related to money.			<u>Numbers</u> <i>(Securing numbers 1-5)</i> <u>Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</u> Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them. Says the number that is one more than a given number. Finds one more or one less from a group of up to five objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.		

For detailed breakdown of objectives and assessment for learning see weekly planning.