



Teaching Sequences Text/Outcome	The Three Little Bears <u>Key learning Outcome</u> Children to write a traditional story.	The Three Little Bears How to make porridge <u>Key learning Outcome</u> Children to write a set of instructions.	Cat, Bramble and Heron <u>Key learning Outcome</u> Children to write a traditional story.		
Phonics/Spelling Pathways	First half of term			Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Phonics starting on Phase 3 then moving onto Phase 4				
	Phase 3			Phase 4	
	Week	Sounds	tricky words		
	wk 1	j v w x	no, go, I, the , to		
	wk 2	qu z zz y	he, she,	Week	adjacent consonants
	wk 3	ch sh th ng	we, me ,be	Wk 1	CVCC (tent)
	wk 4	ai ee igh oa	was	Wk 2	CCVC (flag)
	wk 5	oo ar or air	my	Wk 3	CCVCC (stomp)
	wk 6	ur ow oi ear	you	Wk 4	CCCVCC (sprint)
	wk 7	ure er	they, her		
Guided Reading	First half of term			Second half of term	
Pie Corbett’s Reading spine	Peace at last Jill Murphy Can’t you sleep little bear? Martin Waddell			TBC After half term assessments	