



### Spring Term Planner:

Below is a breakdown of the topics covered in each subject for the Spring term in Swallow class.

SUBJECT	Spring 1		Spring 2	
R.E	Community and Sources Eucharist - Unity Lent/Easter - Death and New Life			
ENGLISH	<b>Cracking Contraptions</b> Devise and write about a cracking contraption to create a class Haynes Manual	<b>The Shadow Cage</b> To write a short story with an element of surprise	<b>How The Whale Became</b> To write a 'How the' story based on something related to the ocean.	<b>Our Planet</b> To write an information text about a global biome or local habitat using at least
READING	Pompeii and Vesuvius Katherine Rundell Population SATS Week Piers Torday Light		Poetry Vol 1 Spies Inspirational Women SATS Prep	
MATHS	<b>Fractions (2)</b> Order of operations with fractions. Finding fractions of amounts. <b>Geometry - Position and Direction</b> Plotting coordinates on four quadrants, translating and rotating shapes.		<b>Percentages</b> Finding percentages of amounts, converting fractions to percentages, comparing fractions, decimals and percentages. <b>Algebra</b> Finding and using rules, solving equations. <b>Measurement</b>	

	<b>Decimals</b> Converting fractions into decimals, multiplying and dividing decimals, multiplying and dividing by 10, 100 and 1000.	Using miles and KM, area and perimeter.
<b>SCIENCE</b>	<b>Electricity</b> Continue our learning of circuits, components and electrical safety. <b>Light</b> <b>Skill: Measuring</b> To understand how light helps us to see, reflection, refraction and shadows.	
<b>HUMANITIES</b>	<b>Geography - Extreme Earth</b> A study of the physical structure and natural phenomena of the world. Including sustainability and human factors.	
<b>COMPUTING</b>	<b>E-Safety</b> <b>Algorithms: Scratch.</b>	<b>E-Safety</b> <b>Algorithms: Scratch.</b>
<b>ART</b>	<b>William Turner, - Landscapes</b> To use the famous painting 'The Eruption of the Soufriere Mountains in the Island of St. Vincent', to create our own painting of a chosen Volcano.	
<b>RSE/PSHE</b>	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	
<b>Music</b>	<b>Singing and Boom Whackers</b>	
<b>P.E</b>	Gymnastics	Volleyball