



# English Medium Term Plan

Year Group: 5

Term: Summer 2019

<b>Teaching Sequences</b>	<b>Tell Me A Dragon</b>	<b>TBC</b>
<b>Text/ Outcome</b>	Talk for Writing focus on poetry, based on this Jackie Morris book. Link to art with illustrations.	
<b>Phonics/ Spelling Pathways</b>	<b>First half of term</b>	<b>Second half of term</b>
(KS2 15 x 15 min slots a half term as a minimum)	-tion and -cian suffices Statutory spelling list words Homophones Personal spellings	Statutory spelling list words Homophones Personal spellings Using a dictionary Plurals (revision)
<b>Guided Reading</b>	<b>First half of term</b>	<b>Second half of term</b>
Group 1 (LA)	Use a range of reading strategies to work out any unfamiliar word. Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Identify the themes and conventions of a range of texts.
Group 2 (MA-)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Identify the themes and conventions of a range of texts.
Group 3 (MA+)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language Ask and answer questions to improve understanding of themes and authorial intent.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Discuss /comment on themes and conventions in different genres and forms.
Group 4 (HA)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Ask and answer questions to improve understanding of themes and authorial intent Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Discuss /comment on themes and conventions in different genres and forms. Clarify concepts and ideas at sentence, paragraph and whole text level.