



English Medium Term Plan

Year Group: 5

Term: Autumn 2019

Teaching Sequences	THE OLD MILL	THE OLD MILL	FOWLERS YARD
Text/ Outcome	To write a suspense story	To write a newspaper report	To write an adventure story
Phonics/ Spelling Pathways	First half of term		Second half of term
(KS2 15x 15 min slots a half term as a minimum)	Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Words from statutory lists years 3 & 4 and 5 & 6 Spelling rules and patterns (No Nonsense Spelling) Proofreading		Words from statutory lists 3/4, 5/6 Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go Spelling rules and patterns (No Nonsense Spelling) Review of learning this term
Class Stories	First half of term		Second half of term
Guided Reading	First half of term		Second half of term
	Whole class and/or carousel of learning tasks to support reading progress using: information texts, letters etc		Carousel of learning tasks to support reading progress
Independent Reading	First half of term		Second half of term
	Initial assessment of current reading age/level Accelerated Reader (AR) Book Bands Project X		Accelerated Reader (AR) Book Bands Project X