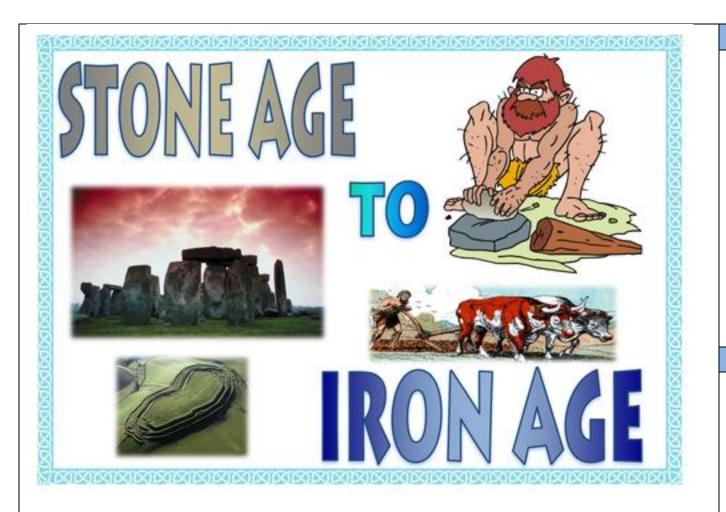


Our Lady's Catholic Primary School

TERM: Autumn 17 CLASS: Owl



HOME LEARNING

YEAR GROUP(S): 3

Year 3 children are expected to complete a short homework task each week in addition to regularly reading at home and practising their spellings. These tasks will be identified on a worksheet and explained clearly to the children each week.

PARENT ENGAGEMENT

Talk to your children about the metals. What do they know about magnetism? Can they find items around their home



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YEAR GROUP(S): 3

HISTORY	GEOGRAPHY	SCIENCE	PSHE	PE
Explore and identify the	Using resources available	-Experiment with	What is expected of me	Use running, jumping,
chronology from stone	explore where the tribes	magnetism.	in year 3?	throwing and catching in
age, iron age, bronze	travelled from and	-Observe how magnets		isolation
age.	settled. Why did they	attract or repel each	What are my goals and	
	make those settlements?	other and attract some	aspirations? How can I	Develop ball skills and
Discover the similarities and differences between		materials and not othersCompare and group a	achieve these?	control
houses of the ages		variety of everyday materials.	Internal motivations.	Play competitive games
Research and learn		- Learn that magnets	Explore a day in the life	Develop flexibility,
about the warrior		have 2 poles.	of a celt in terms of the	technique, control,
Boudicca			hardships and emotions.	balance and strength
Explore life through the 3 ages.		-Explore nutrition and how tribes survived		Compare their performances with
5 ages.		during the ages.		previous ones and
Listen to tribal tails		- Explore skeletons and		demonstrate
		how they are used.		improvement to achieve
		now they are asea.		their personal best
				direct personal second



Our Lady's Catholic Primary School

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YEAR GROUP(S): 3

DESIGN AND TECHNOLOGY	ART AND DESIGN	LANGUAGES	MUSIC	TRIPS
-Re-enact the settlers in how they made bread	-Design and make a string brooch to replicate those of the ages. -Enjoy Symmetry and tessellation	Listen attentively to spoken language and show understanding by joining in and responding Engage in simple conversations Appreciate stories and songs, poems and rhymes	Celtic drumming	Visit Barnstaple Museum to learn about the era. Visit Pathfields to use forest school outside area to make bread.



Our Lady's Catholic Primary School TERM: Autumn 17 CLASS: Owl YEAR GROUP(S): 3

LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION)							
ENGLISH	MATHS	E-SAFETY	COMPUTING				
See English medium term plan See writing in contexts below	See Maths medium term plan	See long term planning grid					
Key Skills: Be able to read fluently Be able to listen and respond critically to texts of all kinds in order to access ideas and information Be able to talk clearly and confidently about thoughts, opinions and ideas Be able to listen carefully to others Be able to write, present and broadcast a range of ideas, in a wide variety of forms and with awareness of different audiences and purposes Be able to communicate my ideas Be able to analyse, evaluate and criticise a range of uses of language in order to draw out meaning, purpose and effect	Key Skills: Be able to use numbers and measurements to support both accurate calculation and an understanding of scale Be able to interpret mathematical data Be able to use mathematics to justify and support decisions communicating using mathematical language, symbols and diagrams Be able to represent and model situations using mathematics	Be able to use technology safely and respectfully, keeping personal information private Know where to go for help and support when concerns about content or contact on the internet or other online technologies arise.	Be able to use computers to present information Be able to enter, save, retrieve and revise information				



WRITING IN CONTEXT

TERM: Autumn 17 CLASS: Owl

Write a Boudicca biography
Write a letter of thanks to the Museum
Write a recipe of how to make bread
Write a diary about the life during the ages