KS2 Class Teacher

Person specification

Essential	Desirable
Qualifications & Training	
• Qualified Teacher Status (A) • Degree	• CCRS or equivalent (A) • Evidence of commitment to further professional development
Knowledge and Skills	
• Knowledge and understanding of Primary Curriculum and its application • Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range • Evidence of the ability to plan effectively, using assessment for learning as a tool, to meet the needs of all pupils through focused, energetic teaching that secures challenge and success for every child • Ability to develop and maintain good professional relationships and contribute positively to curriculum development in a specific curriculum area or areas. • Ability to motivate and inspire pupils • Ability to develop a creative curriculum	• Teaching in Catholic primary school (A) • An understanding of transition issues from year to year (I)
Aptitudes	
• Ability to teach a wide range of subjects across the primary age range. • Ability to use effectively a variety of teaching and organisational styles and resources including ICT. • Effective teaching and learning strategies to achieve high levels of pupil progress (A,I,R) • Effective behaviour management strategies (A,I,R) • Effective use of assessment for learning strategies (A,I,R) • Experience of creating an appropriate and stimulating learning environment (A,I R) • Understanding of the revised National Curriculum with regards to the teaching of Maths and English and the implications for assessment (A,I, R) • Effective at teaching phonics and SPAG	

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Person specification

Essential	Desirable
Personal Qualities and Attributes	
• Passionate about teaching and learning • Ability to set high standards and provide a role model for staff and pupils. • Able to deal sensitively with people and resolve conflicts. • Experience of working effectively as part of a team (R, I) • Good intrapersonal/communication skills • Displays warmth, care and sensitivity in dealing with children (I,R) • Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas (A, I, R) • Reliable and punctual; in good health (R) • Be self-motivated and have high professional aspirations (A,I R) • Ability to prioritise • Willingness to be involved in the wider life of the school, including extra-curricular clubs. • When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence (R)	• Bring personal interests and enthusiasm to our school community (R)
Disposition	
• To be committed to raising the levels of achievement of children of all abilities. • Committed to high levels of achievement across the whole primary curriculum.	• Understand the distinctive requirements of a Catholic school and share a personal faith commitment. • Able to support the Catholic ethos and celebrate the achievements of the school. • Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.
Safeguarding	
• Demonstrate a commitment and ability to safeguard all pupils (A,I,R) • An enhanced DBS clearance is essential before commencing work at our school.	