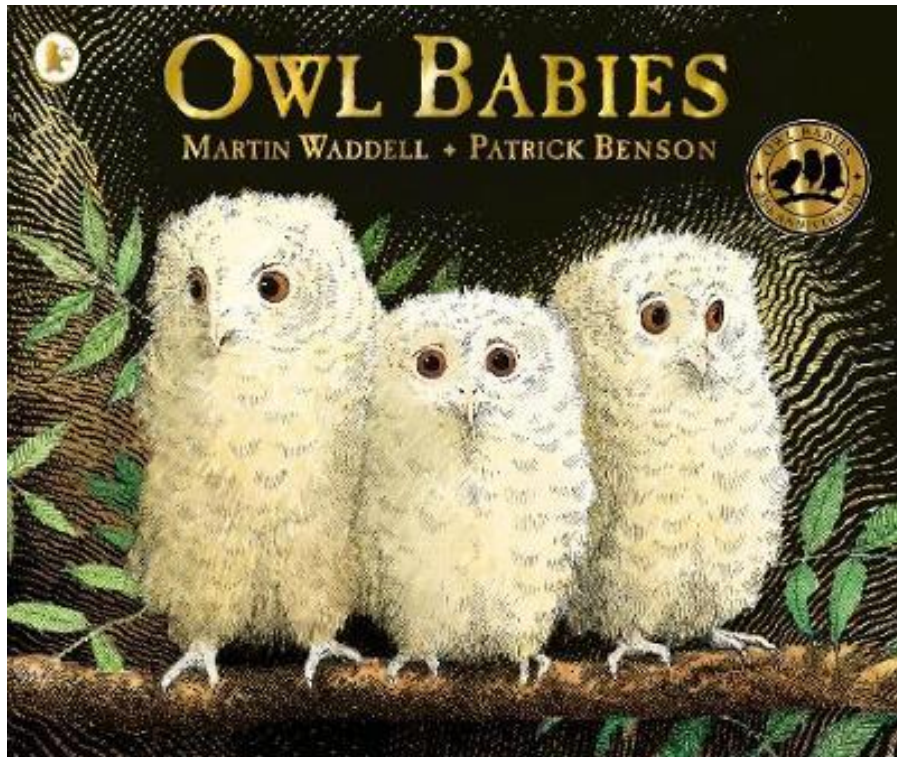




## TOPIC TITLE: Owl Babies in the Woods



### ENTRY POINT and OVERVIEW

This classic story is perfect for a new term. It deals with the issue of saying goodbye to mum and wondering when she will be back. The owl siblings reassure one another and are a little bit scared.

We are having a visit from an owl and will explore the environment that owls live in.

### HOME LEARNING

Read to your child. You are welcome to borrow books from us. When reading, talk about the book, the pictures, and point to the text. Be open to talking about the before, during and after reading.

Limit screen time. Keep the use of tablets to an absolute minimum.

Involve your child in simple household tasks at home, we expect the children to tidy up and with encouragement and consistency they get better every day.

As always, our advice is get outside. Go and visit the woods both near and further afield.

### PARENT ENGAGEMENT

- Exmoor Zoo has a great selection of fascinating birds and is well worth a visit.
- If you have any concerns about your child's development please come and talk to us, there are all sorts of services available to help.
- Walk, bike or scoot to school.
- Bring us leaves, pine cones, acorns, whatever you can find.



**The Big Idea:** finding out about owls and their habitats.

**Key Texts:**

Owl babies  
The Gruffalo  
The Gruffalo's child

**Key Experiences:**

Visit from owl.  
Walking in our woods.

**Celebrations:** Harvest Festival Christmas

**RE Focus:** Creation, prayer and feasts

**Using and Applying:**

- Staff to provide a range of opportunities for children to practice these skills inside and outside the classroom.
- Staff to provide a range of opportunities for children to develop skills in a range of contexts, both real and imaginary.
- Staff to provide a range of meaningful adult led, adult initiated, child led, child initiated and continuous provision activities to support learning, and develop a flexible planning approach to reflect the children's interests.
- Through an enabling environment, developing positive relationships and celebrating the uniqueness of each child and their individual learning journey.

**Prime Areas of the Early Years Foundation Stage Curriculum**

**Area of Learning**

**Learning Objectives from EYFS Development Matters**

**Personal, Social and Emotional Development**  
**Age Band: between 8-20 months and 40-60**

**Making relationships –**

Our children are learning to make new relationships. You are their first role model. They will need to learn how to approach someone, how to start play off, how to include others or spend time alone if they want. They will need to deal with difficult emotions if things don't go their way, how to come back with a different approach or compromise.

**Self-Confidence and Self - Awareness –**

Children will develop a sense of sense as separate to their parents. They will adjust to different situations, they will become aware of their capabilities and qualities.



	<b>Managing feelings and behaviour -</b> Children will begin to understand that there are rules and routines. Some of those may be different in different places and times, and they will learn to follow the rules and deal with changes when they occur.
<b>Communication and Language</b> <b>Age Band: between 8-20 and 40-60 months</b>	<b>Listening and Attention –</b> Children are developing their ability to listen, attend and focus. <b>Understanding -</b> Children will learn to follow instructions. They will know what objects stand for and use language appropriately. <b>Speaking -</b> Children will be developing their ability to communicate in a variety of ways, using gesture, eye gaze and so on. They will develop a vocabulary and use language appropriately.
<b>Physical Development</b> <b>Age Band: 16-26- 40-60 months</b>	<b>Moving and handling -</b> Children will begin to develop control and co-ordination in large and small movements. They will negotiate space, stairs and climbing equipment in increasingly competent ways. <b>Health and Self-Care –</b> Children will learn to use the toilet when developmentally appropriate. They will use good hygiene practices through clear support leading to independence. They will become increasingly competent in dressing themselves and eating and drinking independently.
<b>Specific Areas of the Early Years Foundation Stage Curriculum</b>	
<b>Literacy</b> <b>Age Band: 16-26 -40-60 months</b>	<b>Reading -</b> Children will listen to a wide range of stories and rhymes, joining in. They will notice and enjoy the rhythm and flow of language, beginning to learn about books, print, story settings and characters. They will begin to notice print in the environment and become aware that print carries meaning. Through listening and talking they will develop the ability to hear sounds in words. <b>Writing –</b> Children will explore mark making through a variety of tools in a variety of ways, using large movements and equipment as well as smaller pencils and so on. The children will be able to talk about their writing and marks. They will become more aware of what the letters they see mean and can create.
<b>Maths</b> <b>Age Band: 16-26 - 40-60 months</b>	<b>Number -</b> Children will explore number and pattern through playful activities. They will begin to count and notice that numerals represent quantity. They will use everyday equipment to experiment with more and less and share



	objects out. They will begin to understand early concepts and problem solving through playful hands on experiences, and use songs and rhymes to reinforce learning of number. <b>Shape, Space and Measure -</b> Children will explore size, shape and space through playful activities and hands on, tactile resources that will develop their spatial awareness. They will develop an understanding of mathematical language.	
<b>Understanding the World</b> <b>Age Band: 16-26 - 40-60 months</b>	<b>People and Communities –</b> Children will be aware of themselves in relation to their direct family and community. They will learn about different types of people and similarities. They will explore their local community and experience community events. <b>The World -</b> Children will learn about the world around them, beginning to notice and talk about features of the environment, changes and patterns. They will develop an awareness of how they fit in their world and the part they have to play in taking care of the environment and living things. <b>Technology –</b> Children will have opportunities to explore a range of technology and develop skills to be able to use toys and resources of a technical nature.	
<b>Expressive Art and Design</b> <b>Age Band: 40-60 Months</b>	<b>Exploring and Using Media and Materials</b> Children will explore music, dance, movement and creative resources. They will have opportunities to create, invent and develop their own ideas through a variety of media. <b>Being Imaginative –</b> Children will develop their imaginative play skills through role play, small world toys and open ended resources, as well as familiar resources. They will develop confidence and social skills as well as the ability to cooperate with others and initiate play.	
<b>Characteristics of Effective Learning:</b>		
<b><u>Playing and exploring - Engagement</u></b> Finding out and exploring Playing with what they know Being willing to ‘have a go’	<b><u>Active learning – Motivation</u></b> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	<b><u>Creating and thinking critically – Thinking</u></b> Having their own ideas. Making links Choosing ways to do things