



TOPIC TITLE: Volcanoes



ENTRY POINT

Watch a video of volcanoes erupting

HOME LEARNING

Year 3 children are expected to complete a short homework task each week in addition to regularly reading at home and practising their spellings. These tasks will be identified on a worksheet and explained clearly to the children each week.

PARENT ENGAGEMENT



HISTORY	GEOGRAPHY	SCIENCE	PSHE	PE
<p>Be able to give some reasons for particular events and changes</p> <p>Be able to gather information</p> <p>Understand that the past can be considered in terms of different time periods</p> <p>Understand that the past has been recorded in a variety of different ways</p>	<p>Be able to use geographical terms</p> <p>Be able to make simple maps and plans of familiar locations</p> <p>Be able to use maps at a variety of scales to locate the position and geographical features of particular localities</p> <p>Be able to use secondary sources to obtain geographical information</p> <p>Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features</p>	<p>Understand the importance of collecting scientific evidence</p> <p>Know about processes and conditions that have an effect on living things</p> <p>Compare and group together different kinds of rocks on their physical Properties.</p> <p>Describe how fossils are formed.</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>Secrets of Success</p> <p>Learning sanctions/rewards</p> <p>New beginnings</p> <p>Behaviour for Learning Aspirations, goals and targets.</p> <p>Getting to know about themselves and their own aspirations</p>	<p>Use running, jumping, throwing and catching in isolation</p> <p>Develop ball skills and control</p> <p>Play competitive games</p> <p>Develop flexibility, technique, control, balance and strength</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</p>



	Understand how places fit into a wider geographical context			
DESIGN AND TECHNOLOGY	ART AND DESIGN	LANGUAGES	INTERNATIONAL, NATIONAL, LOCAL COMMUNITY LINKS	TRIPS
<p>Be able to plan what they are going to make</p> <p>Be able to describe their plans in pictures and words</p> <p>Be able to use simple tools and materials to make products</p> <p>Be able to comment on their own plans and products and suggest</p>	<p>Know how a number of artists - including some from their home country and the host country - use forms, materials and processes to depict animals</p> <p>Know about some of the work of artists in the host country</p> <p>Be able to use art as a means of self-expression</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in simple conversations</p> <p>Appreciate stories and songs, poems and rhymes</p>		<p>The Queens theatre ti watch Dinosaur live</p>



areas of improvement	<p>Be able to choose materials and techniques which are appropriate for their task</p> <p>Be able to explain their own work in terms of what they have done and why</p> <p>Be able to talk about works of art, giving reasons for their opinions</p>			
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LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION)			
ENGLISH	MATHS	E-SAFETY	COMPUTING
<p>See English medium term plan See writing in contexts below</p> <p>Key Skills: Be able to read fluently Be able to listen and respond critically to texts of all kinds in order to access ideas and information Be able to talk clearly and confidently about thoughts, opinions and ideas Be able to listen carefully to others Be able to write, present and broadcast a range of ideas, in a wide variety of forms and with awareness of different audiences and purposes Be able to communicate my ideas Be able to analyse, evaluate and criticise a range of uses of language in order to draw out meaning, purpose and effect</p>	<p>See Maths medium term plan</p> <p>Key Skills: Place value to three digits Be able to use numbers and measurements to support both accurate calculation and an understanding of scale Be able to interpret mathematical data Be able to use mathematics to justify and support decisions communicating using mathematical language, symbols and diagrams Be able to represent and model situations using mathematics</p>	<p>See long term planning grid</p> <p>Be able to use technology safely and respectfully, keeping personal information private Know where to go for help and support when concerns about content or contact on the internet or other online technologies arise.</p>	<p>Use chrome books to research volcanoes on different continents</p> <p>Be able to use computers to present information</p> <p>Be able to enter, save, retrieve and revise information</p>



WRITING IN CONTEXT

- Recount of trip to the theatre
- Create a fact file about a volcano
- Write a diary entry about a child seeing an eruption
 - Link to dinosaurs in a persuasive piece of writing.
 - Timelines

