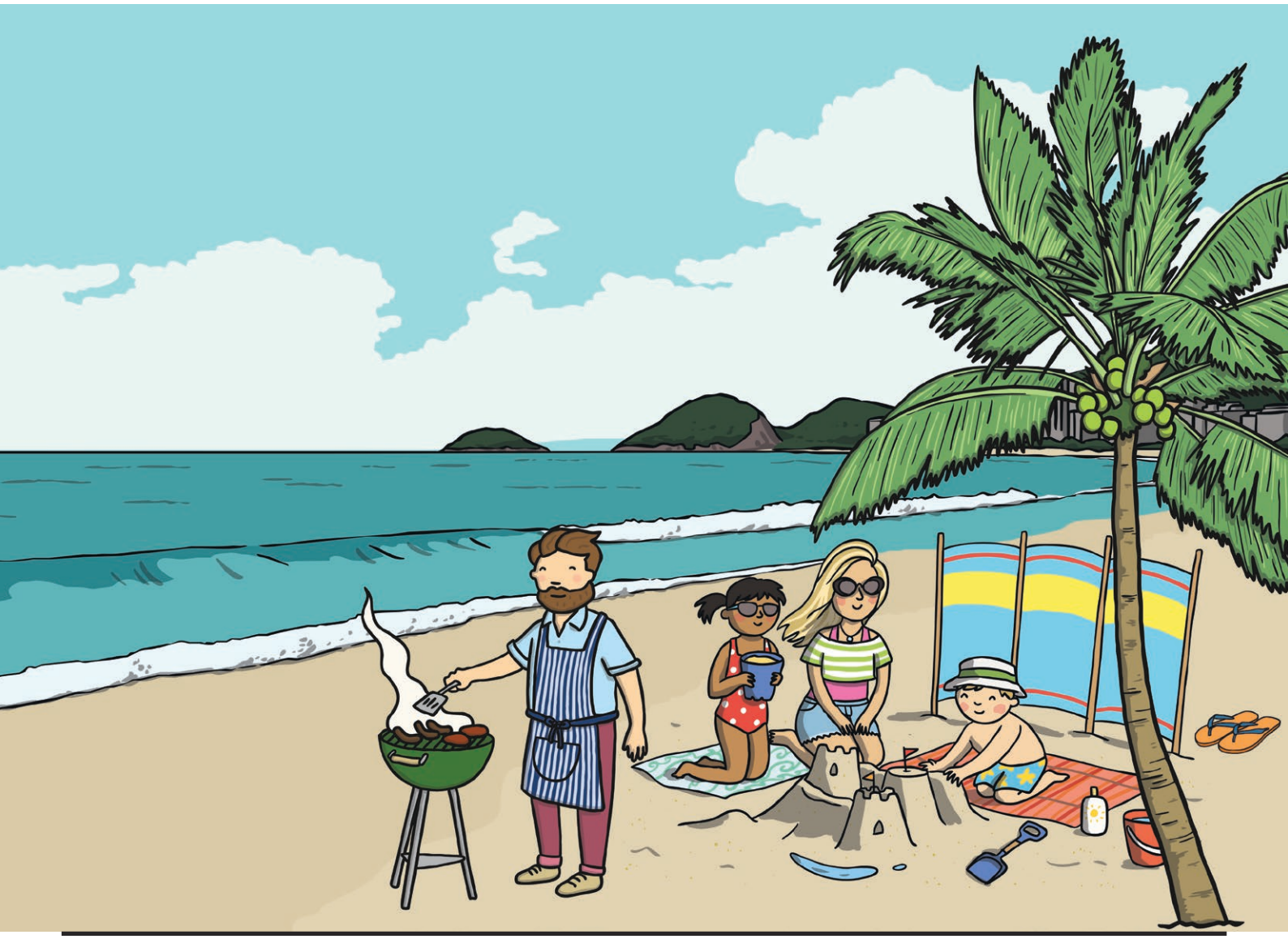
Year 2 Summer

English Activity Booklet

Name: _____



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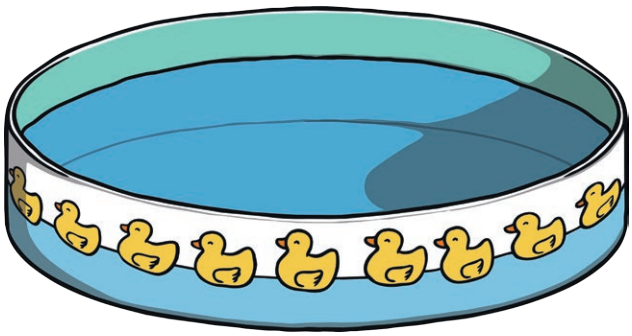
Read the beginning of the story **Aziz's Beach** and answer the following questions.

Aziz's Beach



It was a boiling hot summer day on the Cherry Tree Estate. Aziz and his friends were feeling grumpy. It was too warm inside. It was too warm outside. "What we need," said Aziz, "is a beach!" His friends all started laughing. Aziz always had a crazy plan. "We live in a block of flats miles away from the beach!" giggled Aziz's friend Leah, trying to hold back tears of laughter. "My dad is at work, and so is your mum. We could never get to the beach in a million years!"

But Aziz was not put off. First, he went to the builders, who were building a wall outside. "Please can I have some of your sand?" asked Aziz. "I'm making a beach," he told them proudly. The builders started chuckling so hard they nearly fell over. "You've made our day with that," sniggered one of the builders, "and just for that son, you can have this bag of sand!"



Next, Aziz went to the shop on the corner. It was a treasure trove that sold everything, from rubber rings to tins of beans. "I don't have any money," sighed Aziz to the shopkeeper, "but I need a paddling pool. It's not for me, it's for a beach." The shopkeeper beamed. "What a cheeky boy you are!" she chortled. "And just for your cheekiness, I will give you an extra large blow-up paddling pool and throw in some buckets and spades for free too. As long as I can visit your beach when it's finished!" she smirked.

Aziz panted home, carrying his heavy load. On the way, he passed by a cheerful, tinkling ice cream van. The man in the van looked tired and bored.

Aziz's Beach



"It is such a hot day but I haven't sold so much as a lolly!" he complained. Aziz had an idea. "Excuse me," said Aziz, peeking over the counter, "but if I can make a beach outside my flat, you will get a lot more customers." The ice cream man rolled his eyes. "A beach! Around here! Fat chance, lad!" he shouted, shooing Aziz away. The ice cream man called after him, "The day I see a beach around here is the day I give away all my ice creams for free!" Aziz smiled to himself.

When he got home, Aziz saw his neighbour watering the plants outside her flat. "Please can I borrow your hose?" asked Aziz politely. By now, he knew just what to say... "It's for a beach!" The neighbour was surprised but she did not laugh. "A beach is a serious business," she said, handing over the hose solemnly, "but I don't think you can do it alone."

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Aziz's Beach

1. **Who** does Aziz **not** ask for help with his beach? **Tick one.**
   - ☐ the builders
   - ☐ the postman
   - ☐ the neighbour
   - ☐ the shopkeeper
2. **Why** were Aziz and his friends grumpy at the beginning of the story?

   _____

   _____
3. **Find and copy** all the words in the story that mean **'laughing'** or **'laughed.'**

   _____

   _____
4. The story says that by the time Aziz got to his neighbour '**he knew just what to say.**' What did he know to say and why?

   _____

   _____
5. **Find and copy a noun phrase** that is used in the story.

   _____

   _____
6. In the story, the neighbour handed 'over the hose **solemnly**'. What do you think the word '**solemnly**' means? **Tick one.**
   - ☐ stupidly
   - ☐ seriously
   - ☐ angrily

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Aziz's Beach

7. What do you think will happen **next** in the story? Can you write your own ending for the story?

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Barbecue Suffixes Plate-up!

Can you put the barbecue food on the right plate? Each of the barbecue foods shows a different root word. Can you draw lines to match the root words with the suffixes that can be added to them to make new words? When you are finished, write the new words next to the barbecue. Some spellings will need to change.





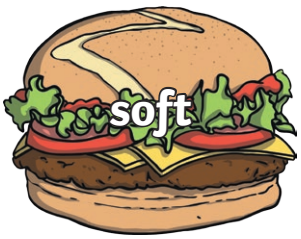


















happy _____

hope _____

thought _____

beauty _____

home _____

soft _____

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Holidays: Past and Present!

Can you fill in the missing boxes in the table, changing the sentences to past or present tense?

Past Tense	Present Tense
We went to the park and played in the garden every day.	*
*	Our flight is delayed by six hours.
It was more fun than the pool!	*
*	The water in the pool is green and I hate the food.
*We went to Spain.	*
	*I eat my favourite food (fish and chips) whenever I want.

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Holidays: Past and Present!

When you have changed all the sentences, can you join the sentences with a star (*) together to make sense? The beginning of the two paragraphs has been done for you.

Last year, during the summer holidays, ...





This year in the summer holidays, ...

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Read this non-fiction text about **Victorians at the Seaside** and answer the following questions.

Victorians at the Seaside



Day trips and holidays by the sea became very popular during the Victorian age. Railways and trains were much more common and people could travel longer distances more easily. Also, in 1871, a law was passed giving people certain days of the year off work. On these days, people who worked in the factories and offices in towns would often take their family to the seaside for the day.

Why did people go to the seaside?

The towns and cities in the Victorian age were often polluted places. Many people worked in factories. These factories produced lots of smoke from burning coal to make the machinery work. The workers and their families, who lived close by, would breathe in all this smoke and grime, often making them poorly. People believed the air at the seaside was much cleaner and that paddling in the sea was good for their health.

What did people do at the seaside?

People enjoyed many different activities at the seaside during the Victorian age.

Punch and Judy shows are puppet shows that are performed from a little tent outside on beaches or piers.

They became very popular in the Victorian age when the puppeteers - the person who controls the puppets - began travelling on the trains to the seaside to entertain the working-class families.



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Victorians at the Seaside

1. **When** was the law passed giving people certain days of the year off work?

   - [ ] 1781
   - [ ] 1871
   - [ ] 1917

2. **Why** did daytrips and holidays by the sea become more popular during the Victorian Age?

3. 'The towns and cities in the Victorian age were often **polluted** places.' **What** does the word '**polluted**' mean?

4. **What** did people do at the seaside that was believed to be good for their health?

5. **What** does the word '**puppeteer**' mean?

   - [ ] the person who makes the puppets
   - [ ] the person who watches the puppets
   - [ ] the person who controls the puppets
   - [ ] the person who pays for the puppets

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Victorians at the Seaside

6. **What** is a Punch and Judy show?

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Bucket and Spade Match-Up!

Can you draw lines to match up the buckets and spades to make new compound nouns? Some buckets will match to more than one spade.







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Bucket and Spade Match-Up!

Can you write the new compound nouns you have made on the sandcastles? Can you think of two more of your own?



















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Bucket and Spade Match-Up!









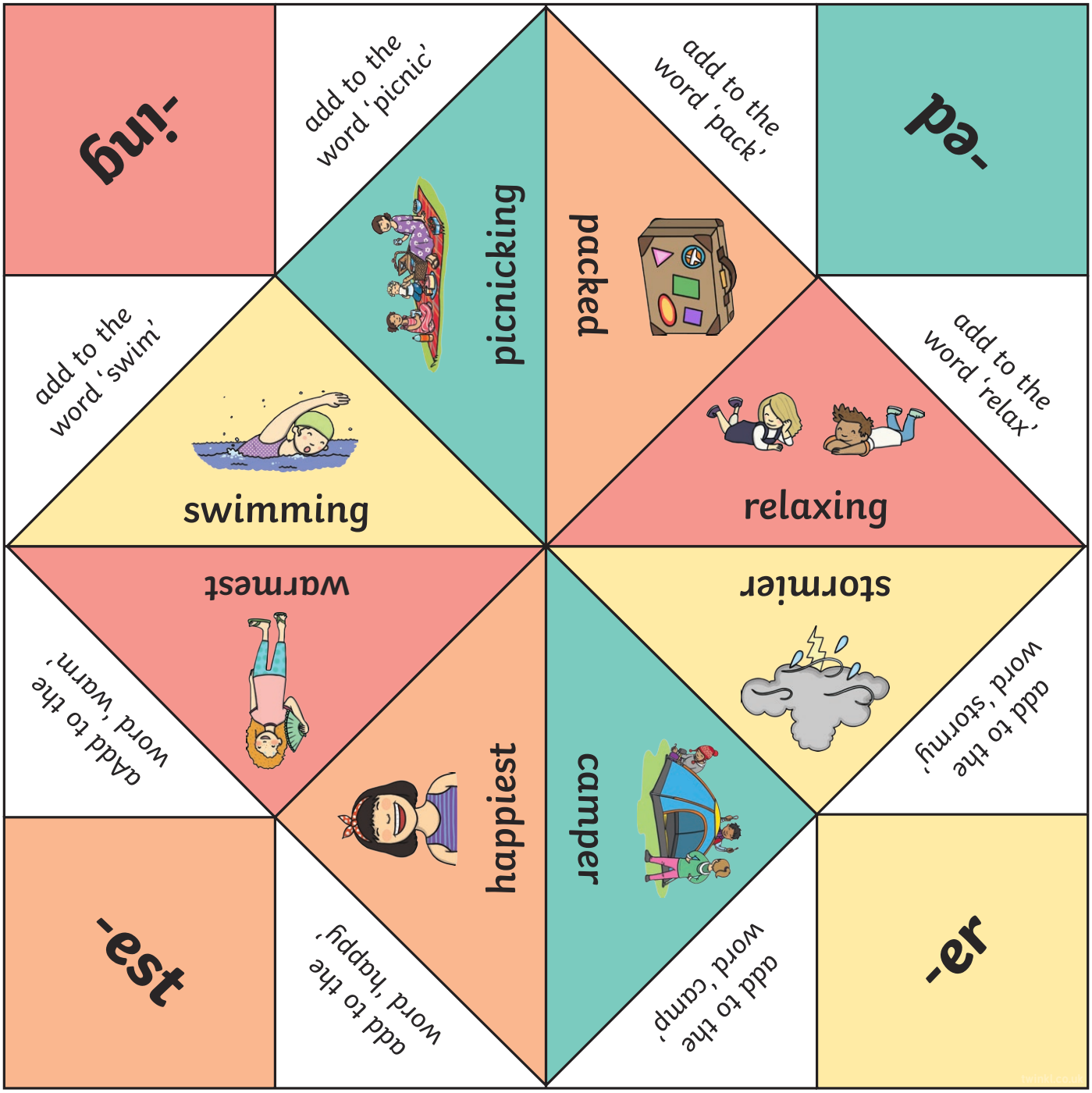


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Summer Suffixes Fortune Teller

Cut out and follow the instructions to create your summer suffixes Fortune Teller. Play the Fortune Teller game to create your suffix words. Then, write a sentence using your suffix word. How many sentences can you write?

E.g. If you play the game and choose the '-ing' suffix, then you are told to 'Add to the word swim'. So your suffix word is 'swimm**ing**', your sentence might be, 'How I love to go **swimming** in the summer sun!'

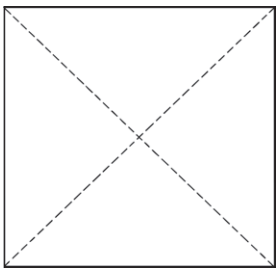


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Summer Suffixes Fortune Teller

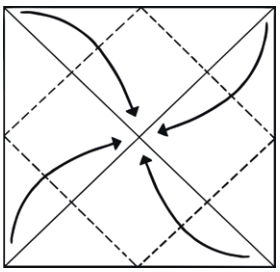
Instructions

1



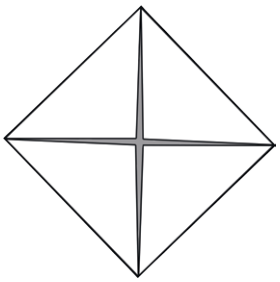
With pictures face down, fold on both diagonal lines. Unfold.

2



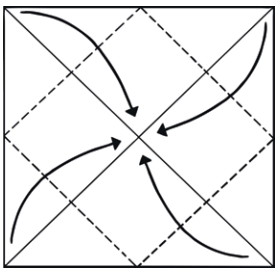
Fold all four corners to the centre.

3



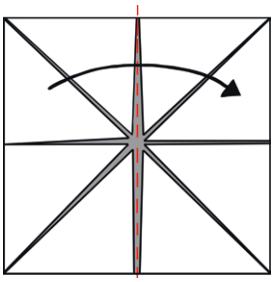
Turn paper over.

4



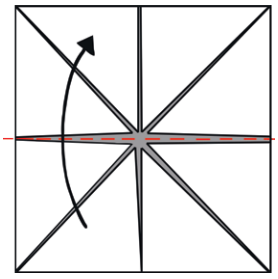
Once again, fold all corners to the centre.

5



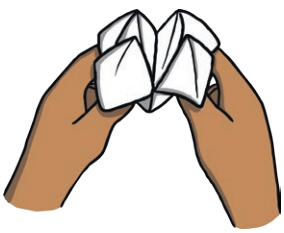
Fold paper in half and unfold.

6



Fold in half from top to bottom. Do not unfold.

7

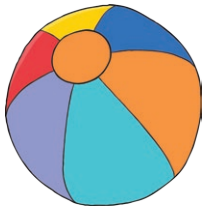


Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

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Summer Suffixes Fortune Teller

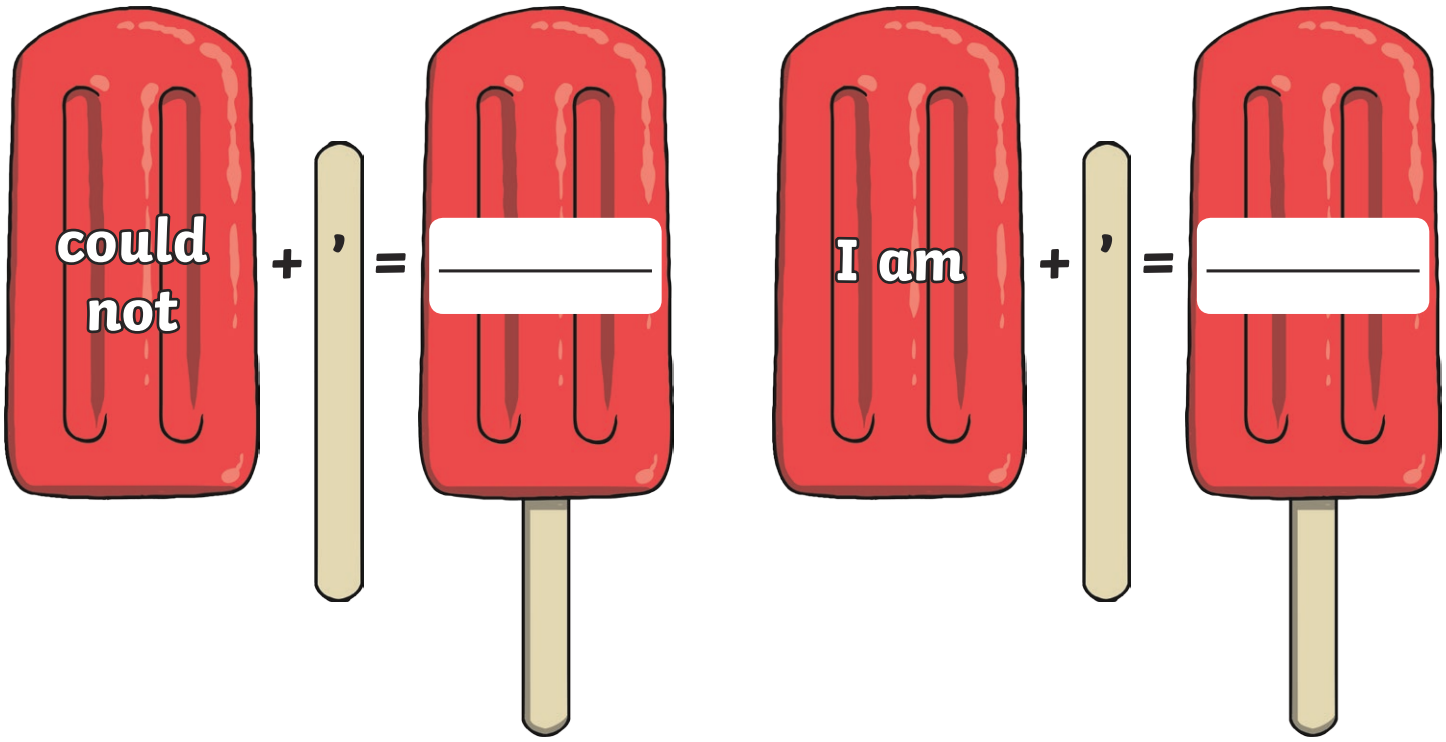


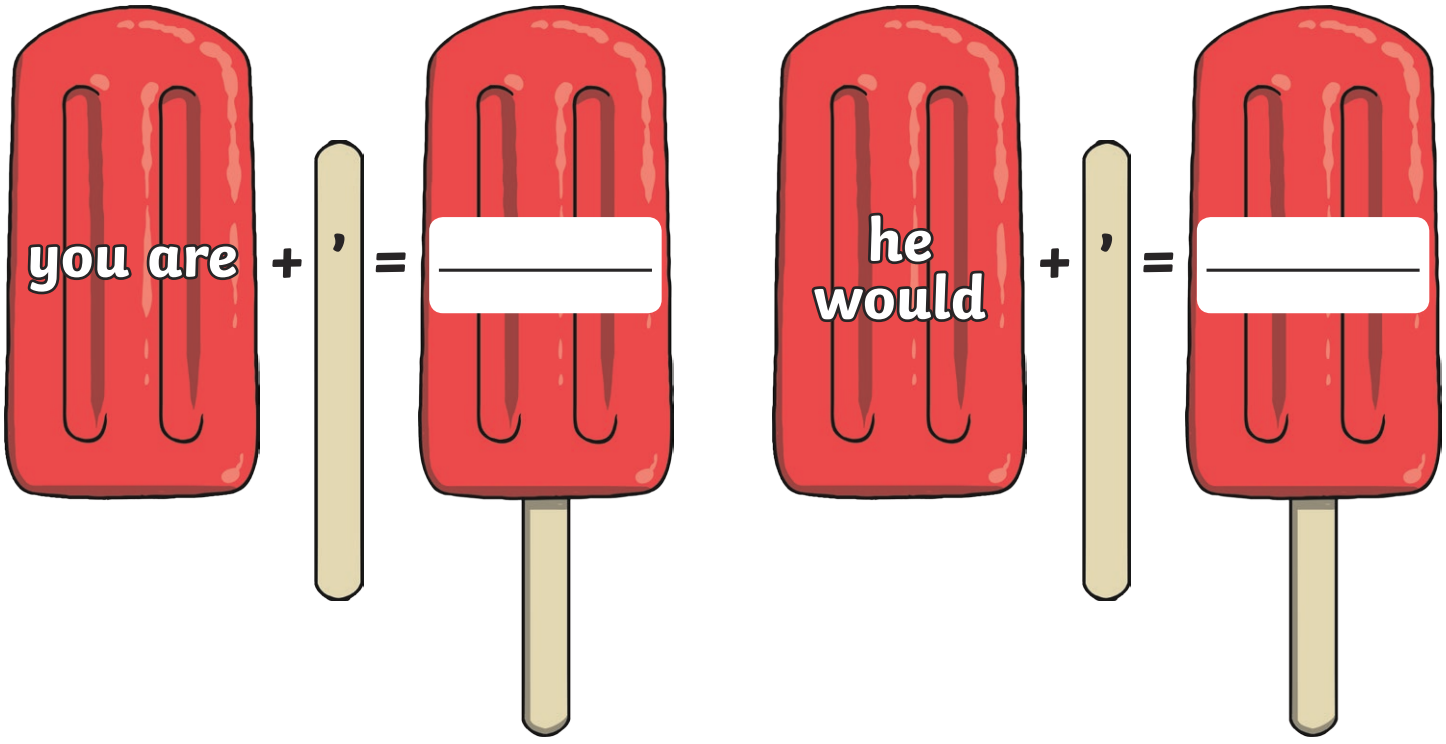


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Lovely Apostrophe Lollies!

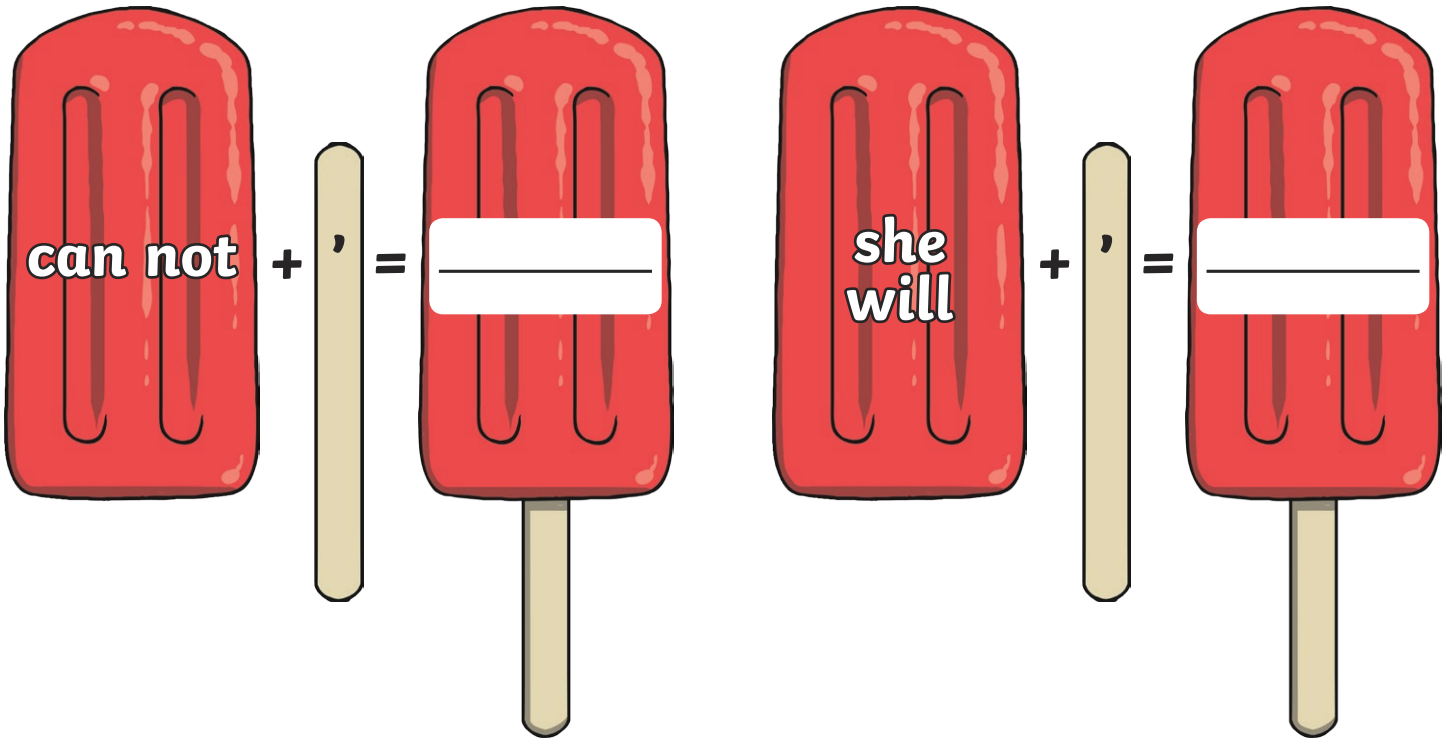
Can you add the apostrophes into the words on the ice lollies to make them into one whole word? Write your complete word on the complete ice lolly.





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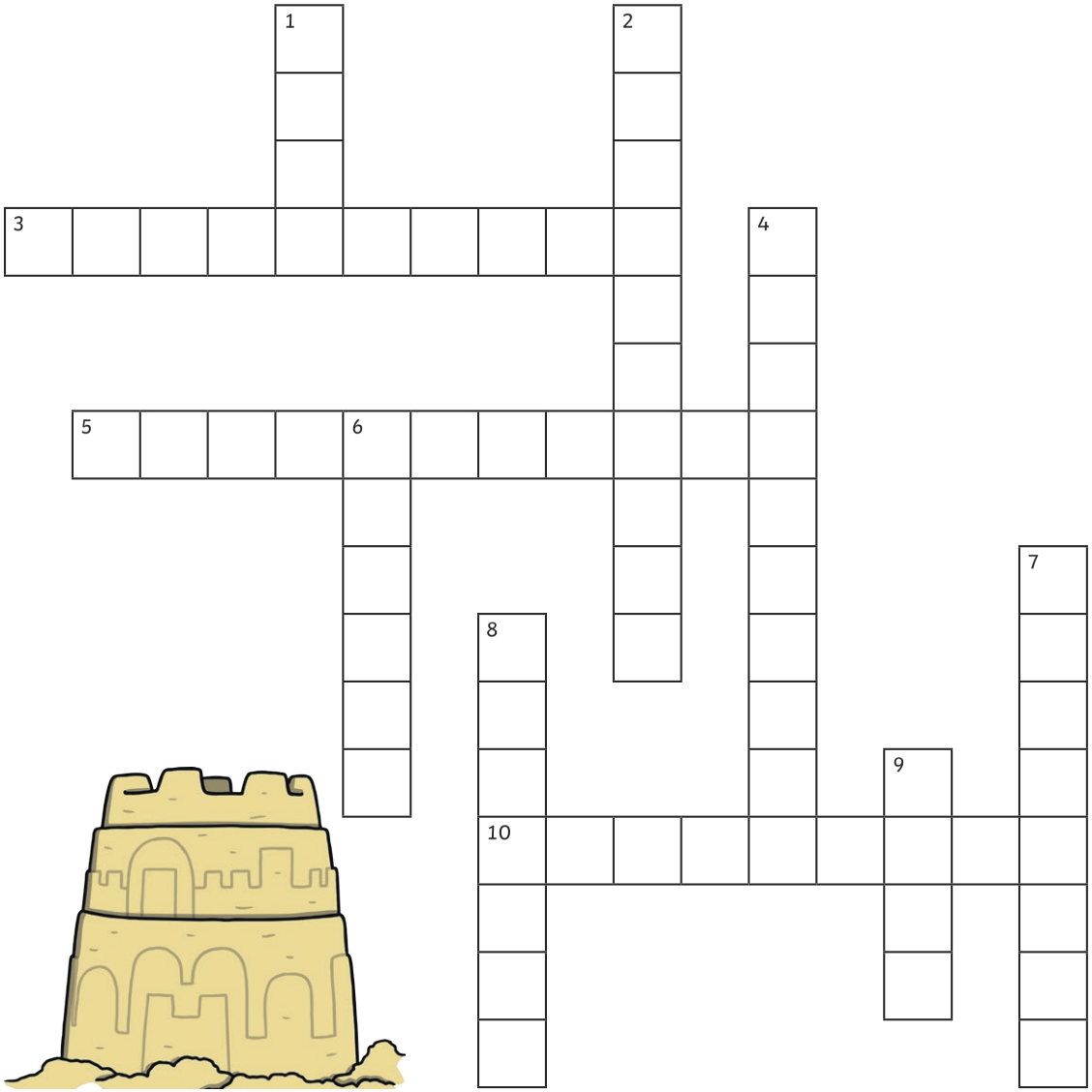
Lovely Apostrophe Lollies!



Can you use these words in some sentences about ice lollies?

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Sandcastle Crossword



Clues

Across

3. 'Its stormy today so we wont be able to go on the boat trip.' Two _____s are missing from this sentence. (10)
5. 'What an incredible playground this is!' This is an _____ sentence. (11)
10. 'My favourite ice cream flavour is chocolate'. This is a _____ sentence. (9)

Down

1. 'I went to India and visited my grandparents last summer.' This sentence is written in the _____ tense. (4)
2. Bright, scorching, and glistening are all _____. (10)
4. 'The icy, freezing sea water' and 'the sparkling golden sand' are both examples of a _____. (4, 6)
6. 'It rained heavily in August this year.' The word heavily is an _____. (6)
7. 'Did you remember to pack the sun cream?' This a _____ sentence. (8)
8. 'I skip to the shops to buy ice.' This sentence is written in the _____ tense. (7)
9. 'We always holiday in France in August.' In this sentence, the word 'holiday' is being used as a _____. (4)

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Holiday Packing Lists

Read the children's lists of what they're taking on holiday with them. Can you write what they are taking in a sentence, using commas and the word 'and' to separate the items? Finally, can you guess where they are going on holiday?



My Holiday List

a swimming costume

a towel

a sun hat

a book

Sasha is taking _____

_____

_____

_____

I think she is going _____

_____

_____



My Holiday List

skis

snow boots

woolly jumpers

Ibrahim is taking _____

_____

_____

_____

I think he is going _____

_____

_____

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Holiday Packing Lists



My Holiday List

a tent

a sleeping bag

a torch

marshmallows

Maya is taking _____

_____

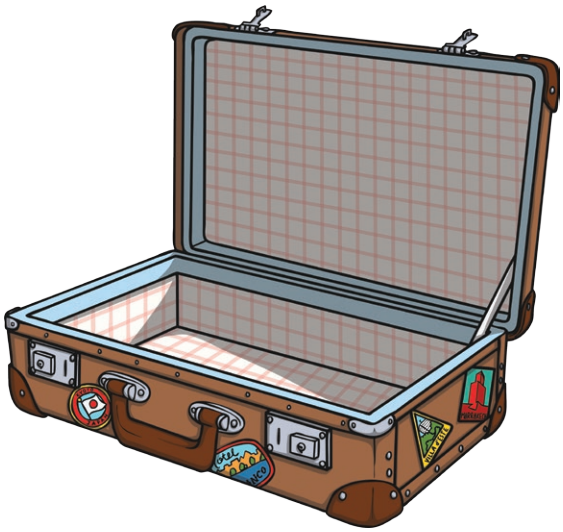
_____

_____

I think she is going _____

_____

_____



Can you write your own packing list for a real or imaginary holiday? How would you write this as a list and how would you write this in a sentence?

_____

_____

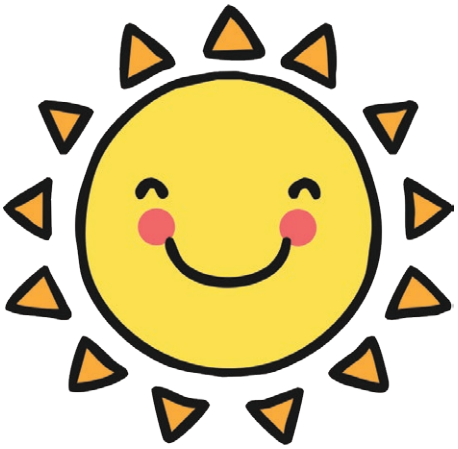
_____

_____

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Read this story **The Wind and the Sun** and answer the following questions.

The Wind and the Sun



The wind and the sun were arguing.

'I am the king of the sky,' boasted the wind. 'I can rip up trees and blow ships off course. Nothing is as strong as I am!'

'You?' scoffed the sun. 'I am much stronger than you. I can turn ice into water and I warm the earth and make plants grow!'

Their argument continued until the sun said, 'Let's have a competition to see who is the strongest.'

'OK,' said the wind. 'What do I have to do?'

'Do you see that man on the road down there?' asked the sun.

The wind looked down to the road. There was a man walking along. He was wearing a thick coat and a scarf.

'Yes,' replied the wind.

'Well, whoever can remove the man's coat from his back is the strongest.' said the sun.



'That's easy!' shouted the wind. 'Just watch me, I'll blow his coat off!'

The wind began to howl. The trees bowed down before his might. The fallen leaves whipped around the man's legs, but the man just pulled his coat closer around him. The

The Wind and the Sun

wind grew angrier. He blew until the branches began to crack, but still the man kept his coat, holding on tightly to keep warm.

'I give up!' huffed the wind. 'I can't blow anymore.'

The sun crept out from behind a cloud.

'It's my turn,' he said.

The sun did very little. He sat in the sky, sending his rays down to the man. Soon his rays began to get too warm for the man and he took off his scarf. The sun continued to sit in the sky, sending his rays down to the man. Soon the man undid his coat buttons. The sun continued to send his rays down to the man, and a short while later, the man became so warm that he took off his coat.

'I win!' exclaimed the sun.

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The Wind and the Sun

1. **What** were the sun and the wind arguing about? **Tick one.**

- ☐ who is the cleverest
- ☐ who is the biggest
- ☐ who is the most beautiful
- ☐ who is the strongest

2. Name one thing that the wind says makes him king and one thing that the sun says makes him strong.

1)_____

2)_____

3. **Copy** all the words in this story that have been used instead of the word '**said**'.

_____

_____

4. **Why** did the wind think winning would be easy? **Tick one.**

- ☐ He thought he could blow the man's coat off.
- ☐ He thought the sun was weak.
- ☐ He thought the man was stupid.
- ☐ He thought he would trick the man.

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The Wind and the Sun

5. **Who** do you think worked harder to win the competition? Do you think it was fair that the sun won?

6. Write a list of **adjectives** to describe the characters of the sun and the wind in this story. Write a list of **adverbs** to describe how the sun and the wind behave in this story. Some have been done for you.

Adjectives	Adverbs	Adjectives	Adverbs
patient	calmly	competitive	angrily

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The Wind and the Sun

Now use these fantastic adjectives and adverbs to write a description of your favourite character (the sun or the wind).

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