



PUPIL PREMIUM

1. Purpose

- 1.1. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- 1.2. Pupil Premium is allocated for every pupil who is in receipt of free school meals or has been in receipt of FSM at any time over the previous six years. A different amount is given for children of service personnel.

2. Accountability

- 2.1. The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:
 - The performance tables which show the performance of disadvantaged pupils compared with their peers.
 - The new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium.
 - The new reports for parents that schools now have to publish online

3. Principles

- 3.1. Every child with individual needs and gifts are unique. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential.
- 3.2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 3.3. In making provision for socially disadvantaged pupils, we recognise:
 - That not all pupils who receive free school meals will be considered socially disadvantaged.

- That not all pupils who the school consider to be socially disadvantaged are registered or qualify for free school meals.
- 3.4. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 50% of any group will be made up of FSM children.
- 4. Funding**
- 4.1. In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who has received free school meals at any time over the previous six years. A different amount is given for children of service personnel. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.
- 4.2. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- 5. Provision**
- 5.1. All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially, this will be within English and Maths. Pupil premium resources may also be used to target able children on FSM to achieve age related expectations. On occasions where children will not meet age-related expectations, provision will allow them to make a minimum of a year progress from their starting point in September.
- 5.3. The range of provision the Governors may consider making for this group could include:
- Provide experiences in order to broaden horizons for pupils eligible for FSM. E.g. School Residential Journey.
 - Extra adult support to facilitate emotional development and implement THRIVE action plans
 - Provide small group work with an experienced teacher focussed on overcoming gaps in learning.
 - 1-1 Support
 - Support of external agencies (Educational Psychologist, behaviour management specialist, parent liaison worker).

6. Reporting

- 6.1. It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' committees on:
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - An outline of the provision that was made since the last meeting
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- 6.2. The Governors of the school will ensure that there is an annual statement to for parents, on how the pupil premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils, on the school's website within the requirements published by the Department of Education.

EQUALITY AND DIVERSITY

This policy has been written and reviewed with due regard to the legal duties set out in the Equality Act 2010, to ensure that no member of our school community suffers discrimination or disadvantage regardless of age, race, gender reassignment, disability, civil partnership, religion and belief (or lack of belief), pregnancy and maternity, gender or sexual orientation.