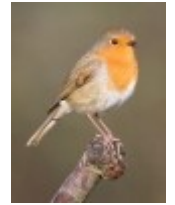




ROBIN CLASS

Information Sheet

Autumn Term 2020



We would like to welcome you and your child to a new term and a new start in Robin Class! The children have all settled really well and have really impressed us with how well they can already follow the routines and expectations of the school. Thank you to all who have attended parent meetings... it has been lovely getting to know you all! We look forward to working with you throughout this exciting first year at Our Lady's Catholic Primary School!

Please remember to bring book bags into school every day as reading books, home-school link books and home learning sheets will be put inside. We also send important letters home in book bags so please check them daily! Please ensure that you do not transport water bottles inside book bags. Please do not hesitate to contact me via class dojo if you have any questions or concerns.

Our topic is 'Getting to Know You.' The children will begin their Reception Year by exploring their new learning environment and getting to know their new teachers and friends. As we move through the term, we will focus on 'Family'. We will talk about our own families, find out about different families from around the world, and learn about how we are all part of God's family. Our first focus text will be 'The Enormous Turnip'.

Kind Regards,

Mrs Jury and Mrs Laird

Tapestry

Please don't forget to view your child's online learning journal regularly, as this is where most of

The topics taught in Reception this year will always link to a focus text/story, and will be explored through a range of adult directed activities and group teaching both inside and outside the classroom. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level. Children will also be able to initiate their own learning activities through continuous provision. Information about each topic will be sent home at the beginning of each term. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage we do work and plan closely following the children's developing and interests!

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

At this stage in your children's education, PSED is a key aspect of learning which underpins and has a direct impact children's learning, development and progress. Through SEAL (Social and Emotional Aspects of Learning) we will cover the module 'New Beginnings' which focuses on feeling special, developing an awareness of own feelings and needs, and developing an understanding of what is right and wrong. During the second half term we will focus more on relationships and discuss other people's feelings, as well as thinking about what is fair and what is not fair.

COMMUNICATION AND LANGUAGE

Our focus for this term will be on developing listening skills in a range of situations, such as on the carpet and during assemblies. We will be helping children to understand and follow a range of both simple and more complex instructions in relation to the school day and the routines which they are learning. We will also introduce children lots of new vocabulary around our topics and themes, as well as encouraging children to talk in full sentences to explain and express their needs, wants and interests.

PHYSICAL DEVELOPMENT

To help develop gross motor skills we will be making the most of the hall and the garden! The children will participate in daily physical activities, and have opportunities to run, jump and climb! Within the classroom, we will be encouraging the children to develop their fine motor skills through various games, funky fingers, and writing activities. The children will be learning how to correctly hold a pencil, control equipment and tools such as scissors, and manipulative objects effectively.

LITERACY

During these first weeks of school our main focus is ensuring that the children enjoy listening to and re-telling stories, and show an interest in mark making activities. As the term progresses and the children are ready, we will begin the more formal phonics activities through focused teaching sessions. We will then give the children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught that week.

MATHEMATICS

Similarly to Literacy, the first weeks of the term will be sharing a love for numbers through stories and rhyme. We will be developing our knowledge of the number system and numeral recognition through daily counting activities, songs, rhymes and games. The children will access various number activities throughout the day that will help to secure this knowledge. We will also be applying our mathematical reasoning and problem solving skills through outdoor learning and a range of practical activities, including cooking.

UNDERSTANDING THE WORLD

Much of this term will be focusing on the routines of the school and the immediate classroom environment. We will be getting to know each other, making friends and begin to share and talk about personal experiences, likes and dislikes. We will use our senses to explore the outdoor environment and woodland area. We will also begin to access simple computer programmes on the interactive smart whiteboard, chrome books and tablets.

Our RE focus for this term is Creation, where we will explore the Creation Story and make links to being special and the world around us. After half term, we will be exploring Prayers, Saints and Feasts and prepare for Advent.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and key texts. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying sounds, speed and volume.