



Teaching Sequences	Meerkat Mail	Postcard	Mr Big By Pie Corbett	Reading Comprehensions
Text/Outcome	<u>Key learning Outcome</u> Journey Storey Sequential language, adverbials	<u>Key learning Outcome</u> Recount. Informal language, letter conventions, 1 st person	<u>Key learning Outcome</u> A journey story. Adverbial phrases, connectives, repetition of language, speech	<u>Key learning Outcome</u> Understanding question language
Phonics/Spelling Pathways	First half of term		Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Phase 6 Letters and Sounds Planning Week 1 – Gaps Test Week 2 – Teach key words for story Week 3 – Contractions Week 4 – Adding ‘est’, s/es and ‘ly’ Week 5 – Revise		Phase 6 Letters and Sounds Planning Week 6 – Teach ‘r’ spelt ‘wr’ Week 7 – Revisit Adding “ ‘est,’ ‘s/es’ and ‘ly’ Week 8 – Spell ‘a’ after ‘w’ and ‘qu’ Week 9 – Spell ‘s’ segmentation and syllable clapping Week 10 – Adding ‘es’ to nouns and verbs ending ‘y’	
Guided Reading	First half of term		Second half of term	
Group 1 – Blue	Guided sessions using Phase 6/AR books (or text equivalent to this level). I can identify the main purpose of the text.		Guided sessions using books or text equivalent to level - TBC. Targets TBC after half term assessments. Focused work on KS1 SATS papers.	
Group 2 – Yellow	Guided sessions using Phase 6/AR books (or text equivalent to this level). I read with good expression, fluency and I understand what I have read.		Guided sessions using books or text equivalent to level - TBC. Targets TBC after half term assessments. Focused work on KS1 SATS papers.	
Group 3 – Green	Guided sessions using Phase 6/books (or text equivalent to this level). I can find where interesting words have been used in the text.		Guided sessions using books or text equivalent to level - TBC. Targets TBC after half term assessments. Focused work on KS1 SATS papers.	
Group 4 – Orange	Guided sessions using Phase 5 books (or text equivalent to this level). I can talk about what I like or dislike when reading, trying to give reasons.		Guided sessions using books or text equivalent to level - TBC. Targets TBC after half term assessments. Focused work on KS1 SATS papers.	
Group 5 – Red	Guided sessions using bug club books (or text equivalent to this level). I can find where interesting words have been used in the text.		Guided sessions using books or text equivalent to level - TBC. Targets TBC after half term assessments. Focused work on KS1 SATS papers.	

Red text = Focus for reading sessions as a result of Autumn Term assessments.