







Focus Text	AUTUMN 1		AUTUMN 2																
	Dear Mother Goose	The Enormous Turnip	Owl Babies	The Jolly Postman															
Phonics - Read, Write, Inc.																			
Whole Class Teaching Daily – 20 Minutes Teach Set 1 Sounds (Groups A and B) Teach Early Blending skills (Group C) Daily Intervention for identified children	<table><tr><th colspan="2">Group</th><th>In Speed Sounds lessons teach children to:</th><th>Through the day:</th><th>To progress into the next group children should be able to:</th></tr><tr><td>Set 1 Sounds Group A</td><td></td><td>Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers</td><td>Fred Games Pinny Time Speed Minutes</td><td>Read first 16+ Set 1 sounds</td></tr><tr><td>Set 1 Sounds Group B</td><td></td><td>Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers</td><td>Fred Games Pinny Time Speed Minutes</td><td>Read 25+ sounds Blend sounds into words orally</td></tr></table>				Group		In Speed Sounds lessons teach children to:	Through the day:	To progress into the next group children should be able to:	Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read first 16+ Set 1 sounds	Set 1 Sounds Group B		Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read 25+ sounds Blend sounds into words orally
Group		In Speed Sounds lessons teach children to:	Through the day:	To progress into the next group children should be able to:															
Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read first 16+ Set 1 sounds															
Set 1 Sounds Group B		Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read 25+ sounds Blend sounds into words orally															
Adult Led Reading																			
2X individual reading sessions per week using phonetically decidable book matched closely to reading ability Daily story time with spine books Daily whole class reading and book talk using Talk for Writing (focus text)	<p><u>Pie Corbett Reading Spine</u></p> <p><u>First Half Term</u> The Gruffalo Handa’s Surprise</p> <p><u>Second Half Term</u> Rosie’s Walk Mr Gumpy’s Outing</p> <p>+ children’s favourite stories, traditional tales and rhymes linking to termly theme.</p>																		
Fine Motor Development	Daily handwriting through RWI Programme Daily fine motor skills through continuous provision. Daily focused, guided small group interventions for identified children.																		