

Teaching Sequence	Goldilocks and the Three Bears/The Magic Porridge Pot	TBC – Whole School Project
Text/Outcome	Key Learning Outcome To use T4W to write our own traditional tale	Key Learning Outcome TBC
Phonics		
Reception Letters and Sounds Whole Class Teaching Daily - 20 Minutes Small group teaching 3X 10 minutes minimum	Consolidation of Phase 3 phonemes, digraphs and trigraphs. Consolidation of reading and spellings of Phase 2 and Phase 3 Tricky and High Frequency words. Teaching of Phase 4 CVCC, CCV and CCVC words, adjacent consonants and poly-syllabic words. Teaching of reading and spellings of Phase 4 Tricky and High Frequency Words.	
Guided Reading		
1X Guided Reading session per week using phonetically decidable book applicable to age band 1X individual reading session per week using phonetically decidable book applicable to age band Daily Guided Reading using Pie Corbett’s Reading Scheme	Focus on blending skills for reading. Noticing and reading digraphs in words. Reading decodable, high frequency words by sight. Reading comprehension and understanding. <u>Pie Corbett Reading Spine</u> Goodnight Moon Shhh!	
Fine Motor Development	Daily fine motor skills through continuous provision. 3X weekly fine motor skill activities as part of guided reading timetable and structure. Daily 10 minute small group interventions for identified children.	