

PE

This year we are very lucky to have daily physical activities provided by Sporting World. Monday, Tuesday, and Friday are half an hour slots in the afternoon which will focus on developing balance and hand-eye coordination skills through the 'Leap into Life' scheme.

Thursday mornings is the more specific skills lessons for an hour. This is when we will be changing into PE kits. Please make sure PE kits are in school every week, with everything named.

Don't forget to sign into your child's Dojo account to see how their day has been. This is also a way for us to keep in contact with you and we will often send quick information through here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.

Parent help

We are always very happy to welcome any parents to help in the Robin class. If you have a talent or hobby you would like to share with the children, for example art or gardening, please do let us know! We always appreciate volunteers to listen to the children read and to assist and scaffold play-based learning in the classroom.

WOW! Moments

We love to celebrate learning happening at home. Don't forget to fill in the WOW moments for our WOW wall! You can collect these at any time from me. If your child receives any certificates for a specific hobby or activity, these can be brought in and shared in our Thursday Prayer and Praise assembly. You are all always welcome to celebrate with us!



ROBIN CLASS

Information Sheet

Spring Term 2017



A big welcome back to you and your child to another exciting new term in Robin class! The children have settled back into the routines and expectations of the class beautifully, and have returned with the same great enthusiasm for learning!

Thank you to all who have attended parent meetings. As we move into this new term, we will continue to build on our strengths and work on our next steps to develop our learning further across the specific areas of Literacy and Maths.

Please continue to bring book bags into school every day and ensure that all belongings are named. We kindly ask if you could encourage your children to put coats and book bags away themselves in the mornings, as this helps them to develop independence.

We are always available to see parents briefly before or after school. Please don't hesitate to make an appointment for after school if there are concerns you wish to discuss.

Kind regards,

Miss. Nash and Mrs. Patchett

Tapestry

Please don't forget to return your slips with an up-to-date-email so that you can begin viewing your child's learning journal.

TOPIC

As we move into the Spring Term, we will continue our over arching theme of 'journeys'. We will start the term working on the our whole school text, 'The Papaya that Spoke.' Through this text, we will learn all about the Papaya fruit and its native country, Mexico., taking us on a journey through the rainforest! After half term, we will continue to look at exploring through our senses through various texts and poems, before writing our own imaginative journey stories! The topics will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term, we will focus on 'going for goals', talking about our interests, what we can do well and what we would like to get better at. During the second half term we will focus on the topic 'it's good to be me', as well as how we can keep ourselves safe and manage risk effectively. Through the term, we will continue to develop skills and strategies in making relationships and managing our feelings and behaviour.

COMMUNICATION AND LANGUAGE

Our main focus this term will be on developing and extending the children's language and vocabulary. We will continue to develop our speaking and listening skills this term, gradually starting to build up how long we can attend to a guided task for. We will also work on following more complex instructions.

PHYSICAL DEVELOPMENT

The children will develop their core strength, balance and coordination skills through a unit of gymnastics term during PE lessons. Within the classroom, we will continue to encourage the children to develop their fine motor skills through various games, funky fingers and writing activities. The children will participate in Leap Into Life activities three times a week in order to develop gross motor skills.

LITERACY

We will begin the term by revisiting the phase 2 and 3 graphemes that we learned last term. We will then move onto completing the rest of the phase 3 Letters and Sounds scheme through daily, whole class teaching sessions. Our focus this term will be on using and applying our phonics knowledge to both reading and writing, with a big emphasis on blending skills. We will continue to give children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught that week.

MATHEMATICS

This term, we will use all of counting and number skills taught last term to help us develop our understanding of addition and subtraction., beginning with combining numbers. We will focus on using mathematical language associated with addition and subtraction. Through daily number, we will continue to develop our knowledge of the number system and numeral recognition through. We will also be applying our mathematical reasoning and problem solving skills through outdoor learning and a range of practical activities, including cooking.

UNDERSTANDING THE WORLD

Much of our learning this half term will focus on 'The World' aspect of this curriculum area. Through our English texts, we will explore different countries and maps of the world. We will set up a number of scientific investigations and enquiries to explore key concepts using our senses. After half term, we will focus more on people who help us in our community. We will also access simple computer programmes on the chrome books and new touch screen to support our learning across all areas of the curriculum.

Our RE focus for this term is Revelations, moving onto Lent after half term.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and story book. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying sounds, speed and volume.