

Teaching Sequence	The Three Little Pigs	How to Build a Shelter	Dear Zoo	A letter for Santa
Text/Outcome	Key Learning Outcome Story Language	Key Learning Outcome Sequencing	Key Learning Outcome Adjectives	Key Learning Outcome Structure, letter language Punctuation
Phonics	Consolidation of Phase 1 aspects of Letters and Sounds Teaching of Phase 2 phonemes. Teaching reading and spellings of Phase 2 Tricky Words and High Frequency words.			
Reception Letters and Sounds Whole Class Teaching Daily - 20 Minutes Small group teaching 3X 10 minutes minimum.	<p>Phase 1 Seven Aspects: Three strands in each 1) tuning in to sounds 2) listening and remembering sounds 3) talking about sounds Oral segmenting and blending introduced in Aspect 7 Continues through all Phases</p> <p>Phase 2 19 grapheme-phoneme correspondences Set 1: s a t p Set 2: i n m d Set 3: g o c k Set4: ck e u r Set 5: h b f, ff l, ll ss</p>			
Guided Reading				
1X guided reading session per week using phonetically decidable book applicable to age band 1X individual reading session per week using phonetically decidable book applicable to age band Daily, whole class guided reading	<p><u>Pie Corbett Reading Spine</u></p> <p><u>First Half Term</u> Owl Babies The Gruffalo</p> <p><u>Second Half Term</u> Handa's Surprise Mr Gumpy's Outing</p>			
Fine Motor Development	Daily fine motor skills through continuous provision. 3X weekly fine motor skill activities as part of guided reading timetable and structure. Daily 10 minute small group interventions for identified children.			

English Medium Term Planning

Reception - Robins

Autumn Term 2018/19