

# The Enormous Turnip Traditional

Teachers need to be selective in terms of focus based on context, time of year, current children's interests and other areas. Texts could be used for a longer or shorter units depending on how many of the areas teachers wish to cover.

# **The Enormous Turnip**

Blurb about the book and general focus for 'unit': notes...

Related texts: Jasper and the Beanstalk, Jack and the Beanstalk, Errol's Garden.

## Reading

### Initial sharing of the text

- Act Out the story
- vocabulary introduction, turnips, soup, growing.

### Other reading activities

- nursery rhymes about growing, peas in the pod.
- read instructions on seed packs, soup recipes.

### **Vocabulary**

 growing, seed, soil, leaf, leaves, stem, branches, beans, turnips, soup.

## Writing

• Shared writing: write our recipe for soup

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

- talk about the characters and setting, other endings for the stories.
- rota making for watering plants.
- grow our own plants from seeds.
- water our existing plants
- what happens to the vegetables when we cook them.
- maths, how many people helped pull up the turnip. make a chain, count how many in the chain.
- size; giant, small, everything in between
- sharing things out.
- halving, chopping
- shape, peas, turnips, carrots





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- invitations for Book day lunch.
- Guided writing: stems that grow.
- Independent writing opportunities: leaf patterns, painting, sand, invitations, recipes, magazines.

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- RE
- growing; how do we grow, who helps us grow.
- creator God, sunshine, rain.
- Good news, Easter story.
- EAD
- printing, painting, playdough, exploring soil, cornflour,
- acting out the stories, role play.
- music; songs and rhymes related to growing, instruments and pitch, volume, timbre, speed.

