This term Mrs Chavasse continues to be supported by Mrs Hart, Mrs Houle and Mrs O'Sullivan.



www.educationquizzes a great website with some free resources to help support English learning.

All children have access to mathletics which will support their in class maths learning.

Homework this term will focus on SATs preparation. Our emphasis will be on maths, reading and GAPs. Children have spellings and spelling rules to learn every week and should work on their next personal goal for times tables. I will try to issue homework on Monday or Tuesday to be returned by the following Monday.

Thank you for supporting me by encouraging your child to complete homework on time and to a high standard.

Spaces at our Wednesday Homework Club can be booked through the office. As spaces are limited, children are welcome to complete homework during lunchtime, by arrangement, if that helps.

## **Useful Information**

12TH - 16TH FEBRUARY HALF TERM

IST MARCH WORLD BOOK DAY

12TH—16TH MARCH BRITISH SIGN LANGUAGE WEEK

19TH—23RD MARCH SCIENCE WEEK

29TH MARCH BREAK UP FOR EASTER

**16TH APRIL SUMMER TERM BEGINS** 

8TH - IITH MAY SATS

PE
WEDNESDAY & THURSDAY
(SUBJECT TO CHANGE)

Should you need to contact me, either pop into class at the end of the school day, e-mail me or leave a message with the school office 01271 345164

DChavasse@olcs.uk



# SWALLOW CLASS NEWSLETTER SPRING TERM



Welcome back to year 6. I hope everyone had a happy and restful Christmas.

This term is a busy one as we work hard in preparation for SATs in May. At this crucial time it is more important than ever, that children are in school every day, so they do not miss vital learning in preparation for these compulsory tests.

I will send out more information closer to the time but you may want to note in your diary that SATs week is w/c 14th May 2018.

You can help your child prepare by encouraging regular practice of times tables and spellings alongside daily reading of a minimum of 30 minutes.



# Subjects this term:

#### **Maths**

This term we will be covering the remainder of the year 5/6 curriculum and consolidating previously acquired skills. There will be strong emphasis on arithmetic and problem solving to reflect the new format of SATs. Our new topic will provide opportunities to practice maths in context including data handling and graphing.

## **English**

We will continue to use our new PWP approach to writing with several exciting

texts to ensure we reach our targets. There is no formal test for writing so children will be teacher assessed in the early part of the summer term.

#### **Science**

This term we have two main topics to learn about: Evolution and Inheritance.; and Living Things and Habitats We will have the chance to work with a science expert from Park School to deepen our knowledge and understanding.

### **RE**

We will continue to learn about and from RE through the foci of Epiphany, Revelations, Lent. And Easter.

### **Topic**

This term we will be learning about the Tudor period of history. As well as knowing the timeline of the monarchy we will explore fashion, diet, homes and crime and punishment. We will learn about the Tudor influences on our local environment.

PE

All PE lessons will continue to be taught by our specialist sports coach, Miss Sloman. This term children will be focusing on gymnastics. Some children will be selected for external sporting fixtures.

### **PSHE**

We will be learning about 'choice' and the importance of saying 'NO' to drugs, smoking and alcohol.

#### **MFL**



French will continue to be taught by a language specialist from Pilton Community College.

## **Computing**

Using our Chrome Books, we will learn about e-mailing and further develop our skills using Google Docs from last term. Directed research will support our topic land science learning.

### Music

This term will be noisy and exciting as we learn more about recorders! Mrs Hynes will link this to our Tudor topic as we learn about the music they favoured.

### **Art**

During the spring term we will learn about portrait painting and alternative methods such as silhouette as part of our topic learning.

