



<p><b>Teaching Sequences</b></p> <p><b>Text/Outcome</b></p>	<p>Quackling (fiction)</p> <p><u>Key learning Outcome</u> To write a tale of quest</p>	<p>Quackling (non-fiction)</p> <p><u>Key learning Outcome</u> To write an information text</p>	<p>The story of pirate Tom</p> <p><u>Key learning Outcome</u> To write a journey story</p>
<p><b>Phonics/Spelling Pathways</b></p>	<p><b>First half of term</b></p>		<p><b>Second half of term</b></p>
<p>(KS2 15 x 15 min slots a half term as a minimum)</p>	<p>Phonics – following new Read Write Ink scheme (see speed sounds groups March 2021).</p>		
<p><b>Guided Reading</b></p>	<p><b>First half of term</b></p>		<p><b>Second half of term</b></p>
<p>Pie Corbett's Reading spine</p>	<p>THE MAGIC PAINTBRUSH EACH PEACH PEAR PLUM ROOM ON A BROOM THE MOUSEHOLE CAT</p>		<p>TBC To start using RWI story time sessions</p>